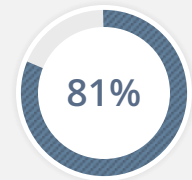




2019 Tennessee Educator Survey

Bailey Station Elementary School Results

Showing All Teacher Participants



Participation Rate

About This Survey

The 2019 Tennessee Educator Survey is a voluntary and confidential survey, open to all teachers, administrators, and other certified staff across the state. The survey is meant to provide direct feedback to administrators and policymakers on a series of key issues facing our schools and classrooms.

The survey is conducted in partnership with the Tennessee Education Research Alliance (TERA) at Vanderbilt University.

For a complete list of topics and downloadable questionnaires, please visit the [Tennessee Educator Survey Landing Page](#).

To learn more about the survey from our partners at TERA, visit their [Educator Survey webpage](#), read the [one page survey overview](#), or direct further questions about survey administration to tned.research.alliance@vanderbilt.edu.

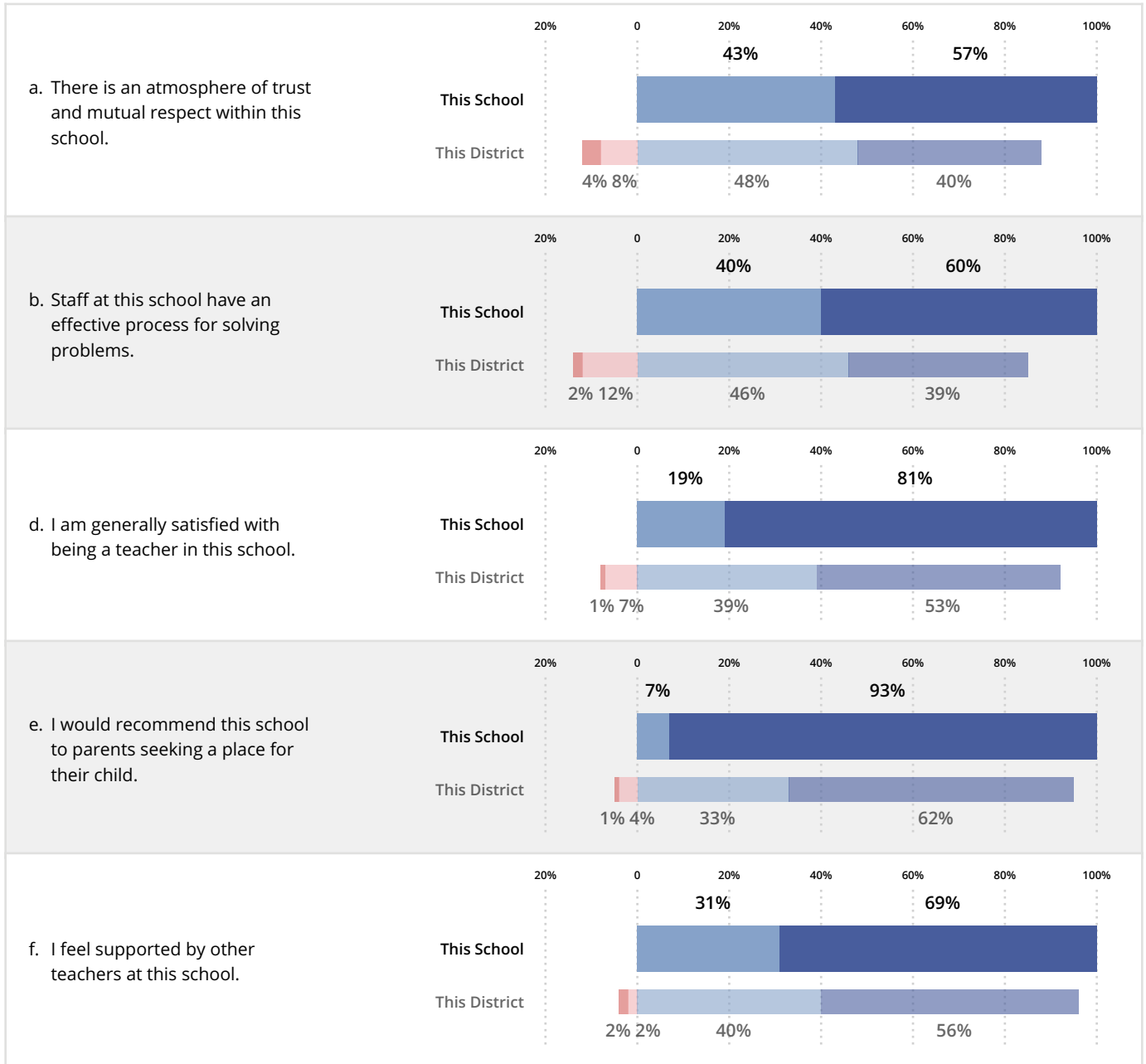
Participation Rate

Survey results are only available if the survey sample includes ten or more people and the response rate is greater or equal to 45 percent.

School Climate

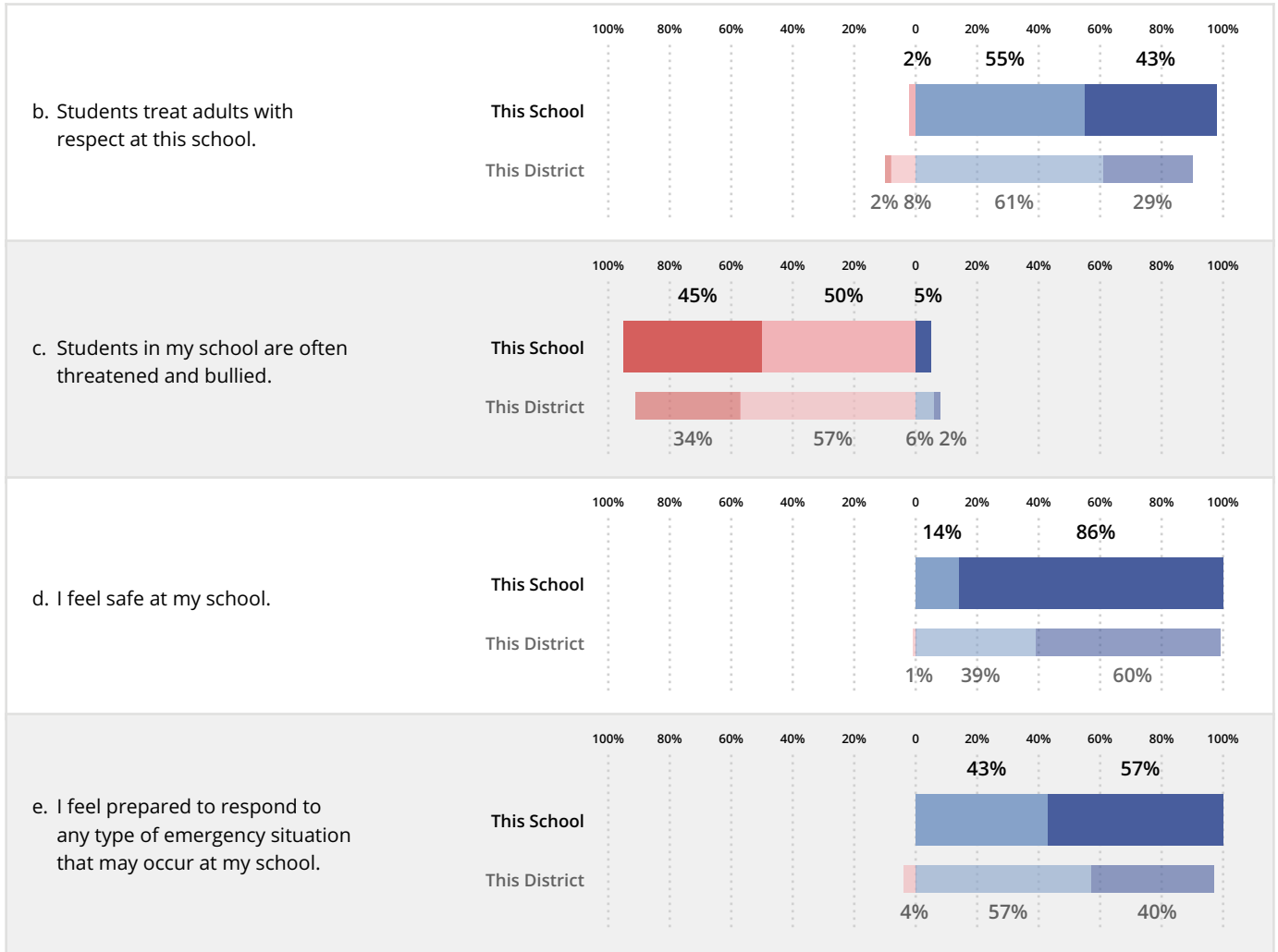
1. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



2. Please indicate the extent to which you agree or disagree with the following statements regarding school safety.

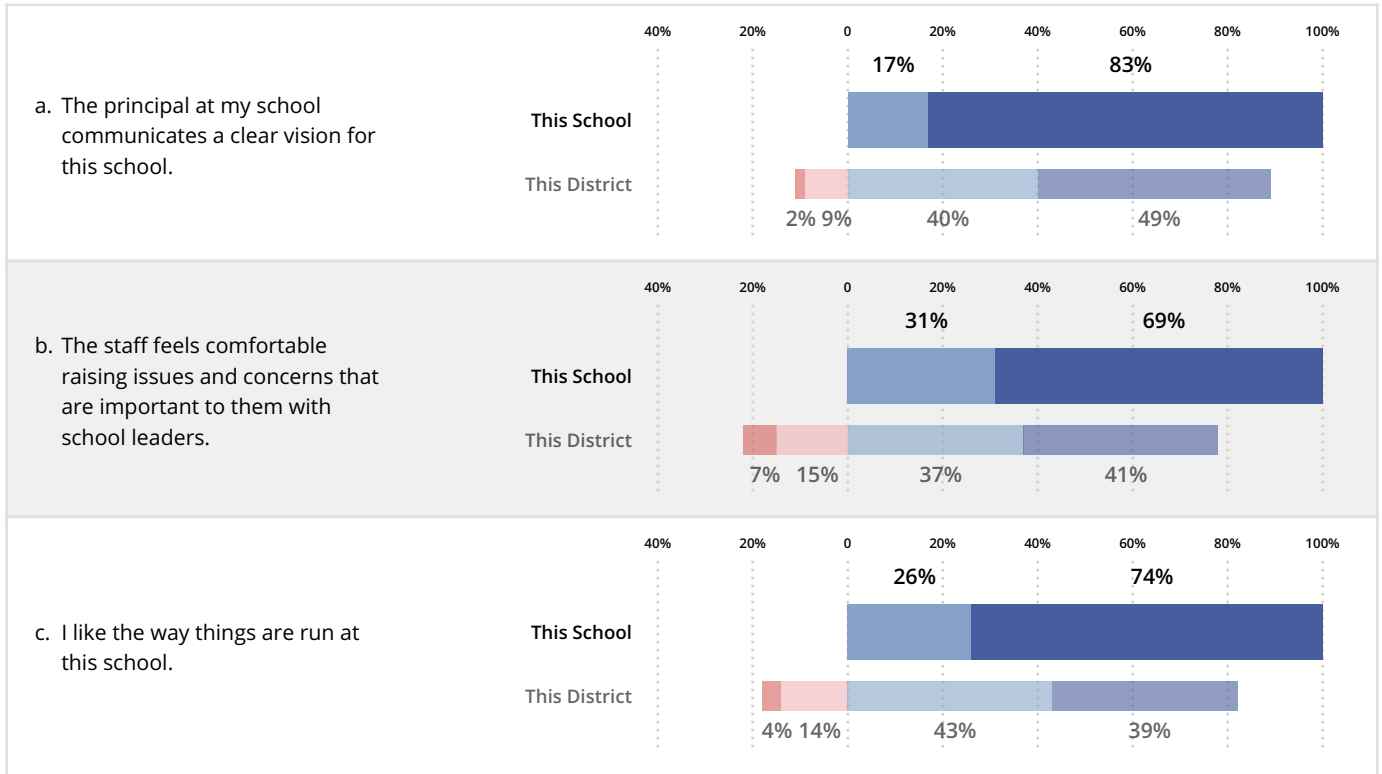
Strongly Disagree Disagree Agree Strongly Agree



School Leadership

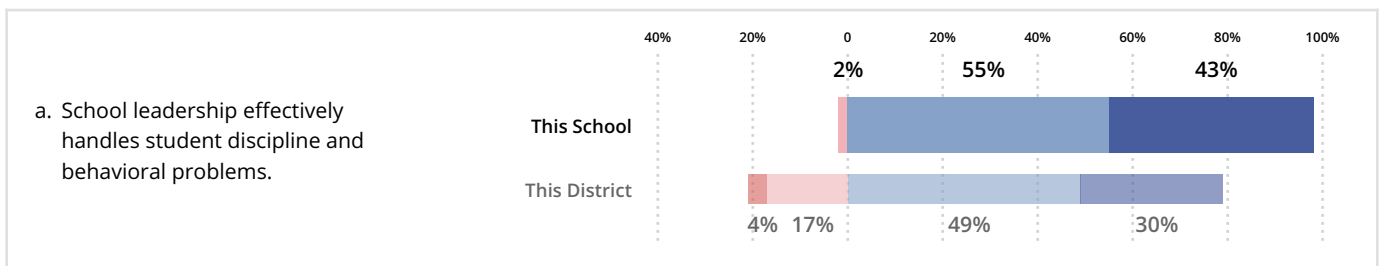
1. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

Strongly Disagree Disagree Agree Strongly Agree



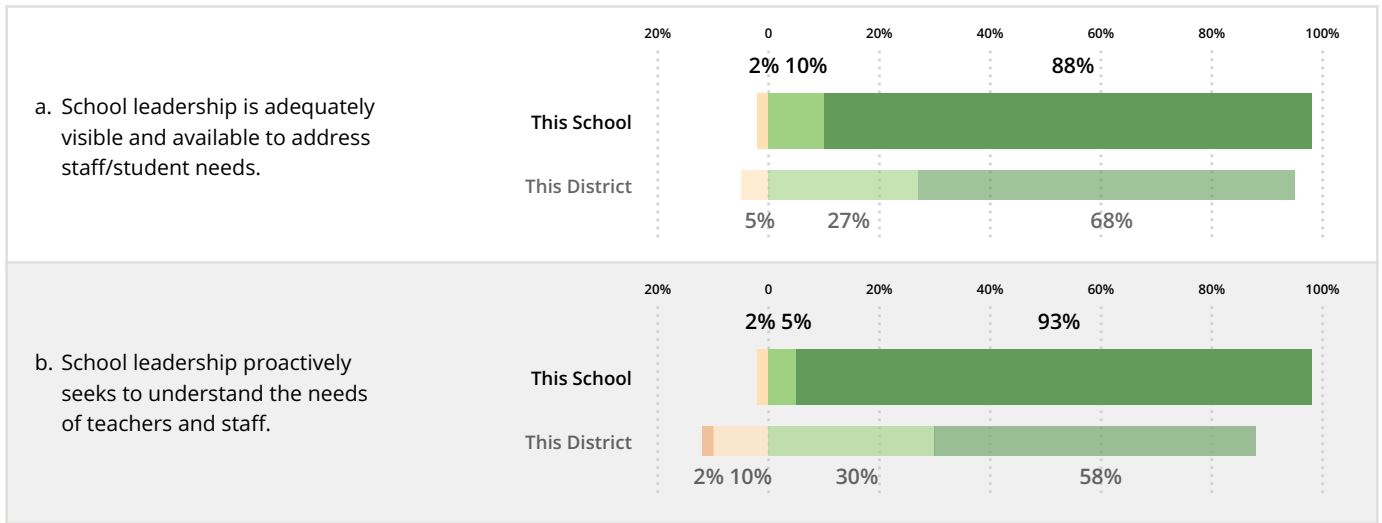
2. Please indicate the extent to which you agree or disagree with the following statements regarding school safety.

Strongly Disagree Disagree Agree Strongly Agree



3. How often do each of the following take place within your school?

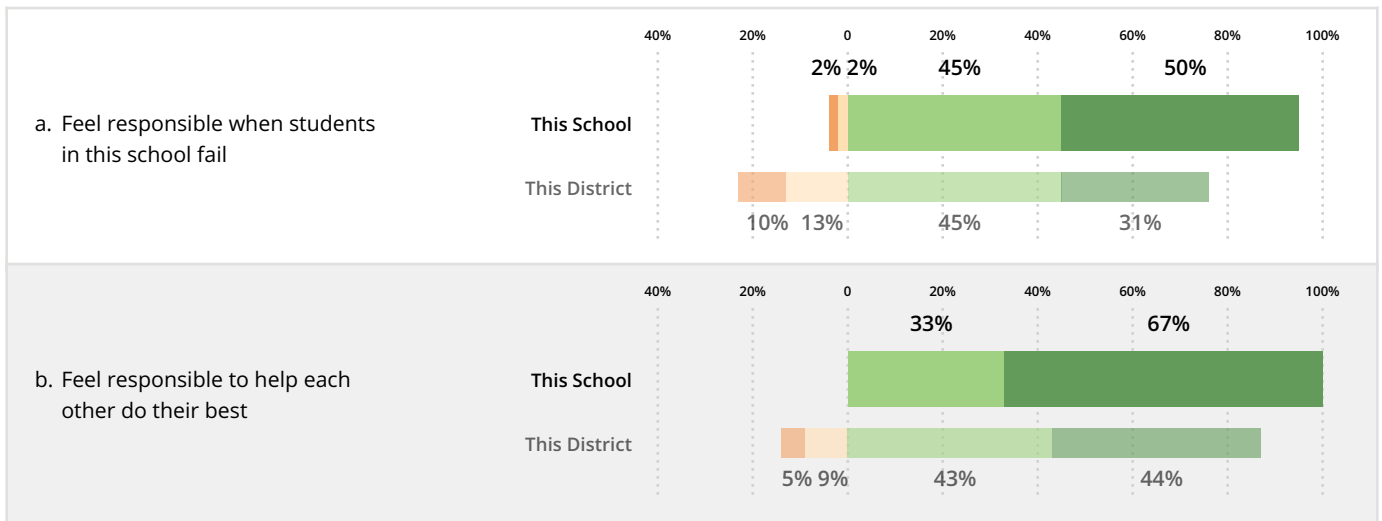
Never Rarely Sometimes Almost Always

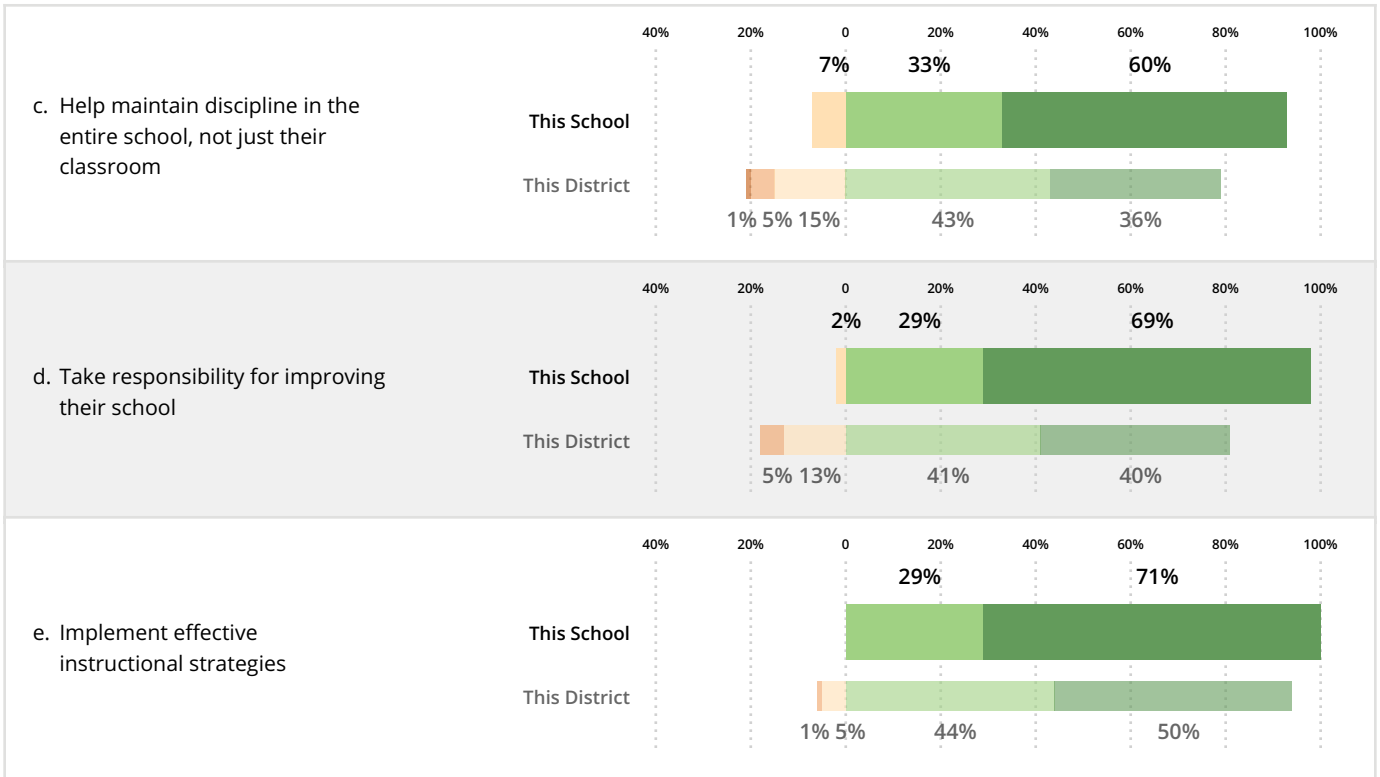


Instructional Rigor

1. Think about all of the teachers in your school. About how many teachers in this school:

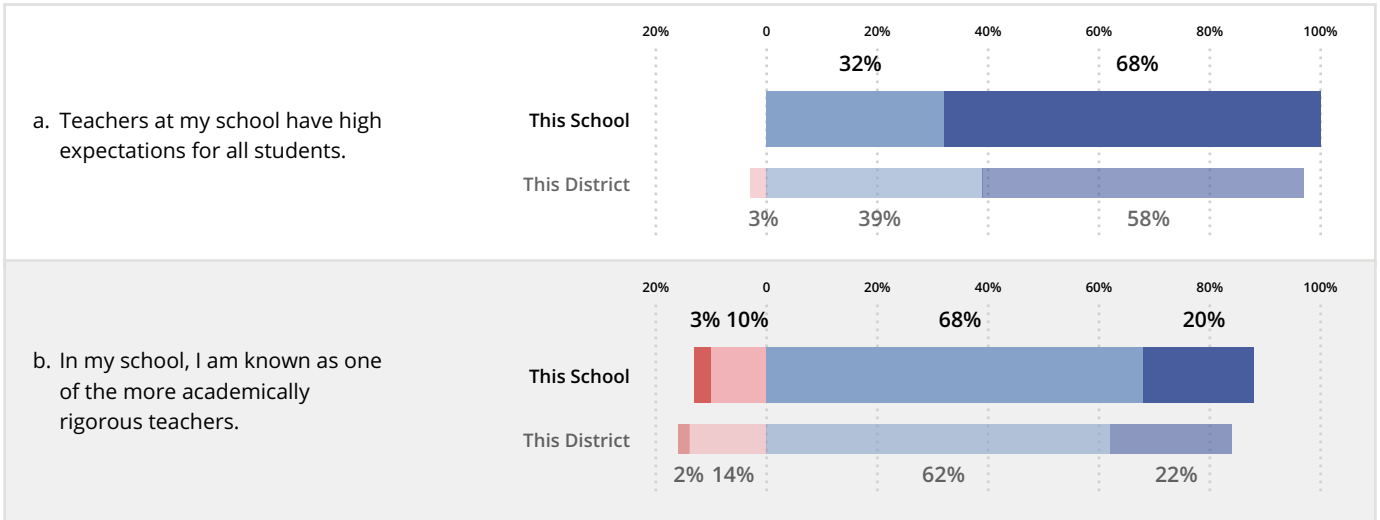
None Some About Half Most Nearly All





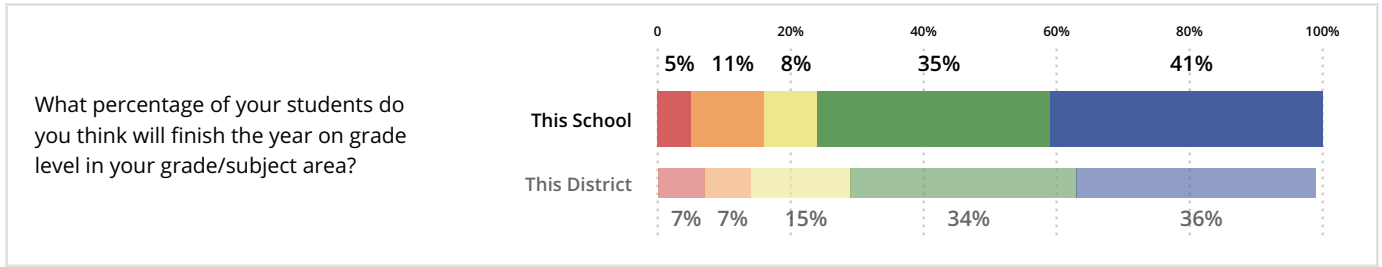
2. Please indicate the extent to which you agree or disagree with the following statements about your school.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



3. What percentage of your students do you think will finish the year on grade level in your grade/subject area?

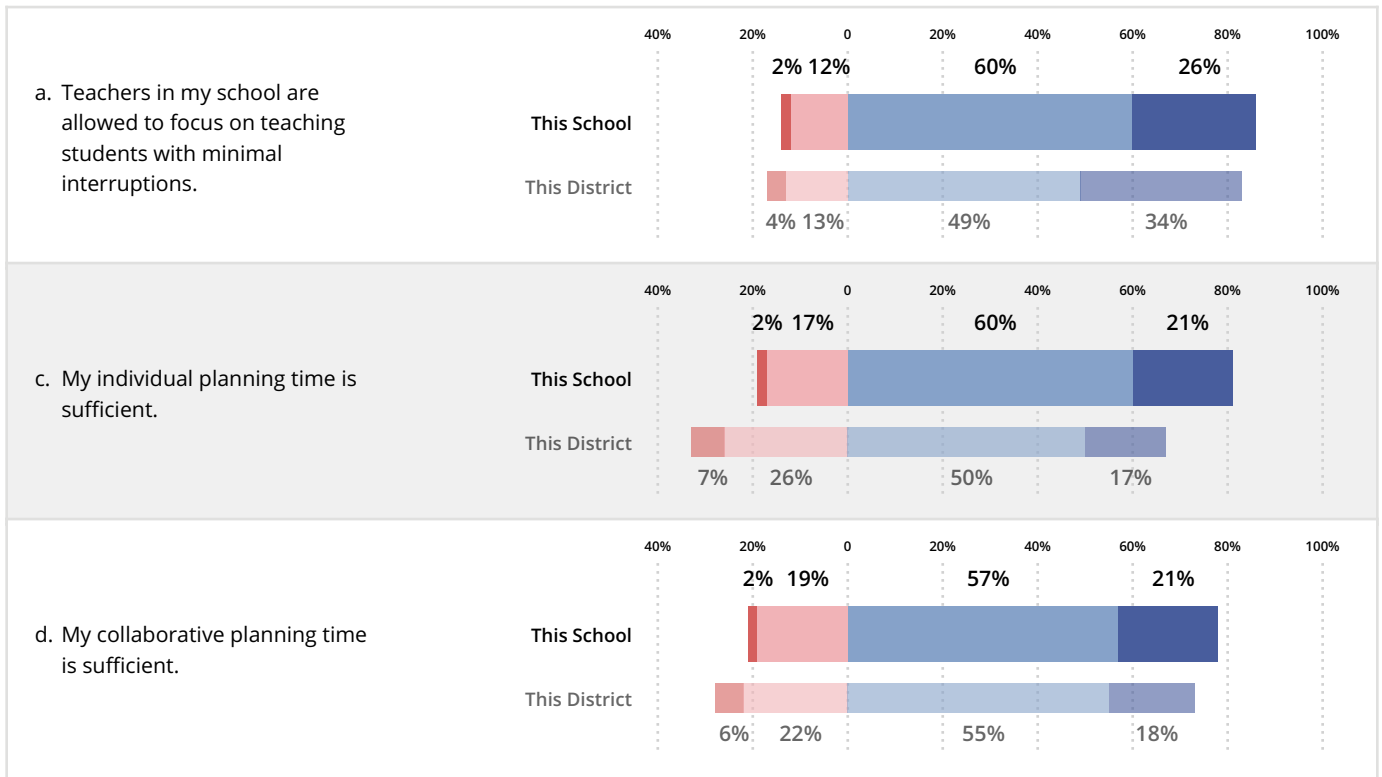
■ Less than 50% ■ 51% to 70% ■ 71% to 80% ■ 81% to 90% ■ More than 90%



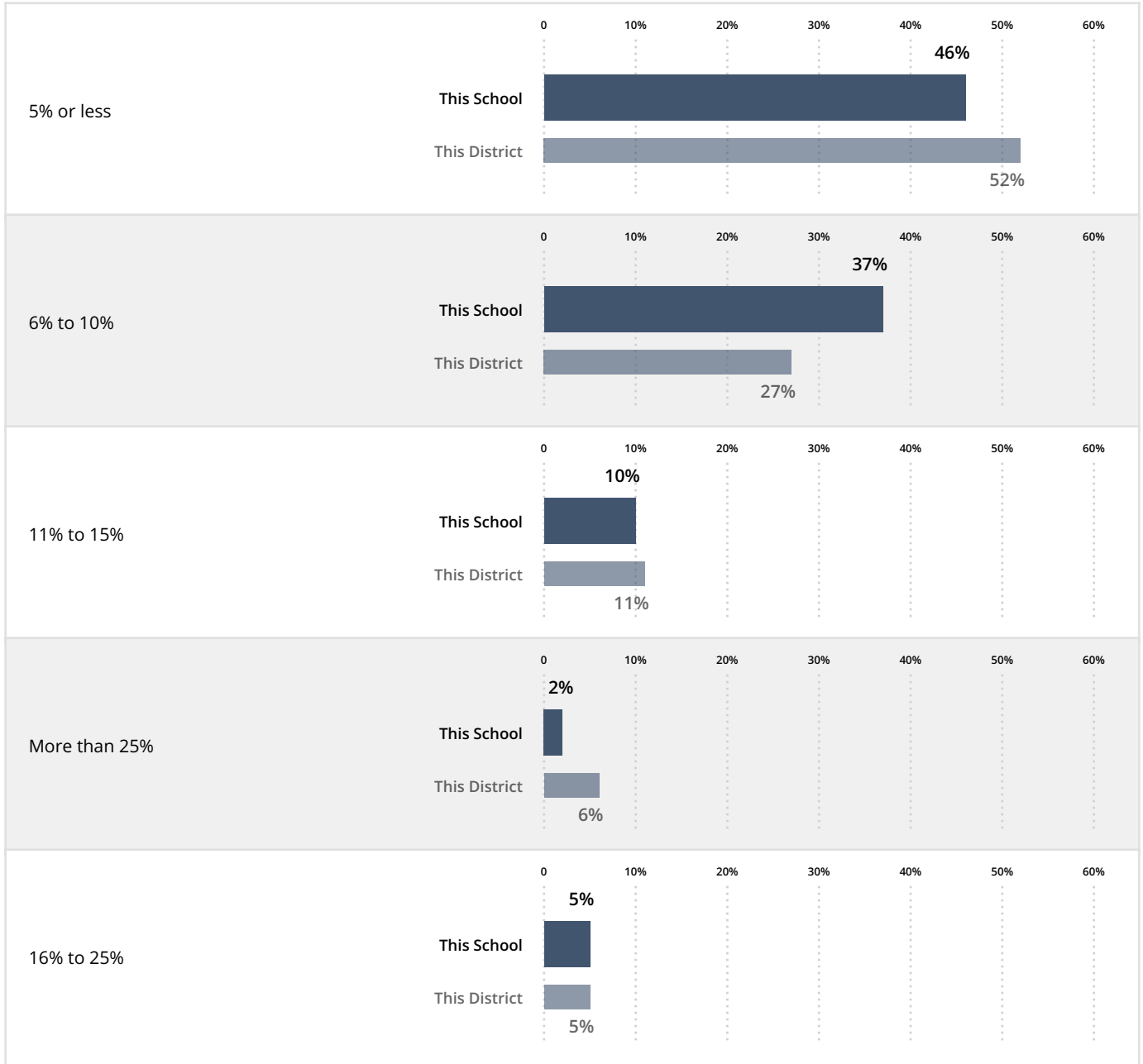
Teacher Time Use

1. Please indicate the extent to which you agree or disagree with the following statement.

■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree

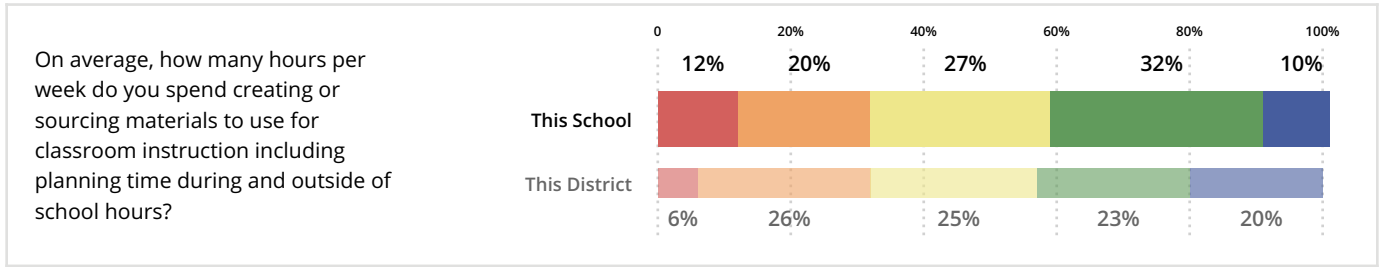


2. In a typical week, what percentage of instructional time do you spend dealing with student behavioral and disciplinary issues?



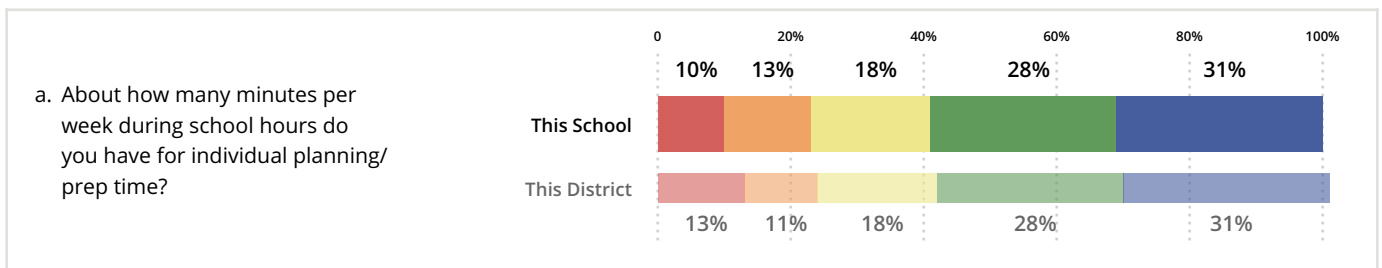
3. On average, how many hours per week do you spend creating or sourcing materials to use for classroom instruction including planning time during and outside of school hours?

■ Less than 2 hours ■ 2 to 4 hours ■ 4 to 6 hours ■ 6 to 10 hours ■ More than 10 hours



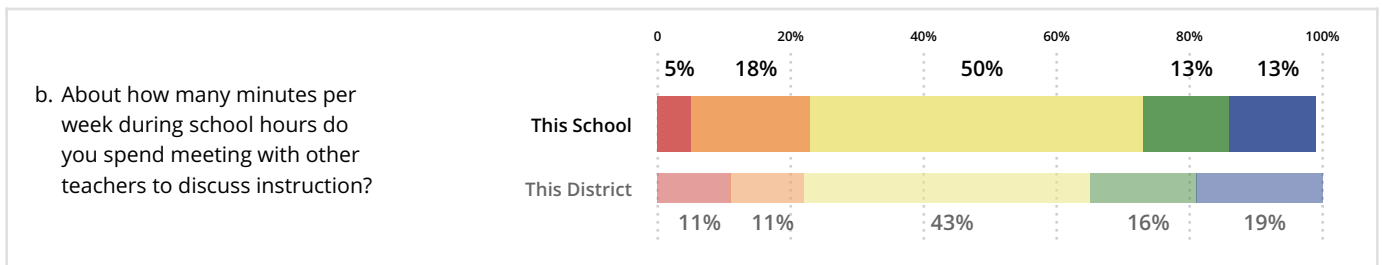
4. Think about all the professional time during the school day that you are not responsible for students.

■ 60 minutes or less ■ 61 to 120 minutes ■ 121 to 180 minutes ■ 181 to 240 minutes ■ Over 240 minutes

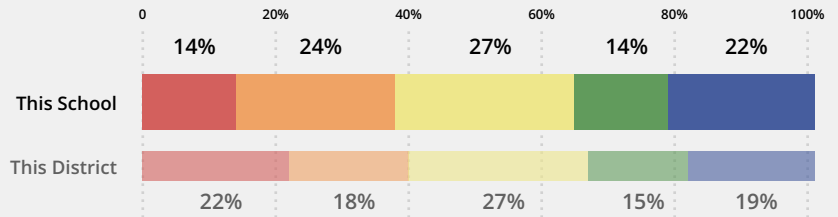


5. Think about all the professional time during the school day that you are not responsible for students.

■ 20 minutes or less ■ 21 to 40 minutes ■ 41 to 60 minutes ■ 61 to 100 minutes ■ Over 100 minutes



c. About how many minutes per week during school hours do you spend on other school business (school improvement planning, administrative duties)?

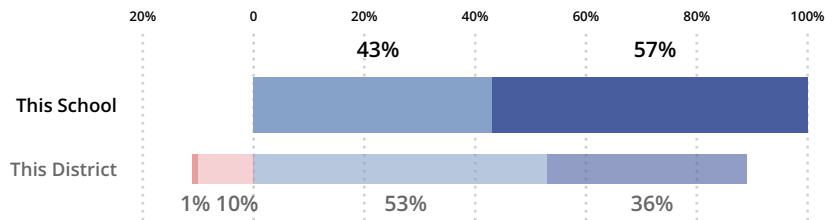


Parental Engagement

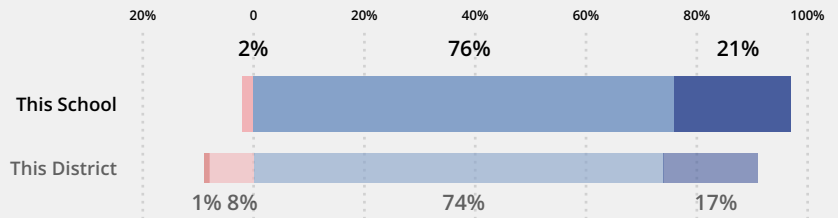
1. Please indicate the extent to which you agree or disagree with each of the following statements regarding teacher/parent relations at your school.

Strongly Disagree Disagree Agree Strongly Agree

a. This school provides meaningful opportunities for parents to partner with staff in the school to support student learning.



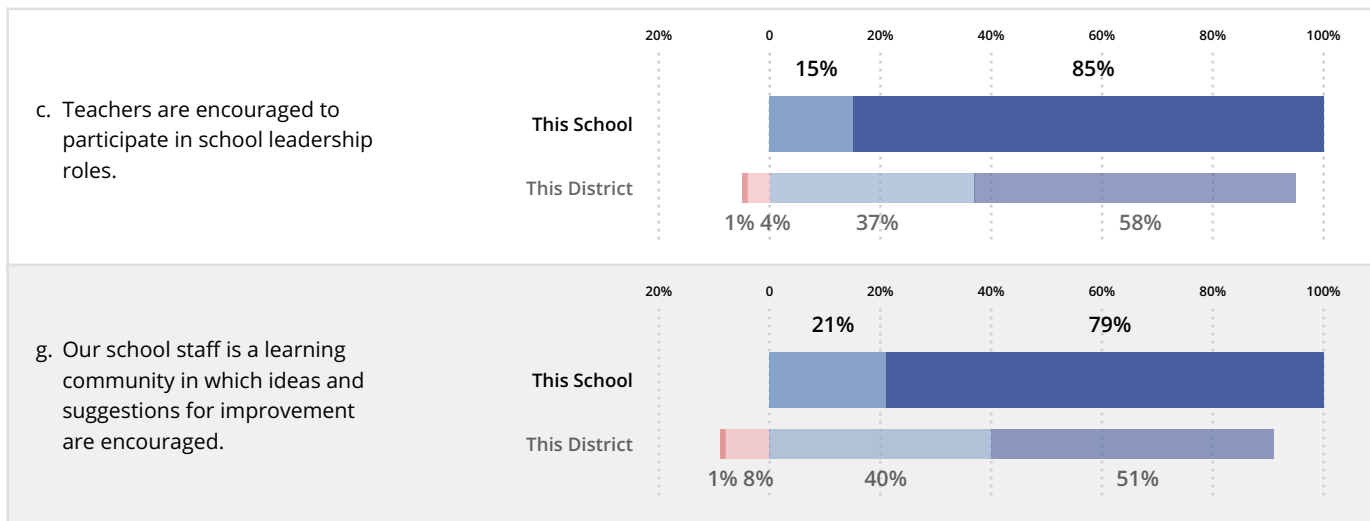
b. Parents respond to my suggestions for helping their child.



Empowered Teachers

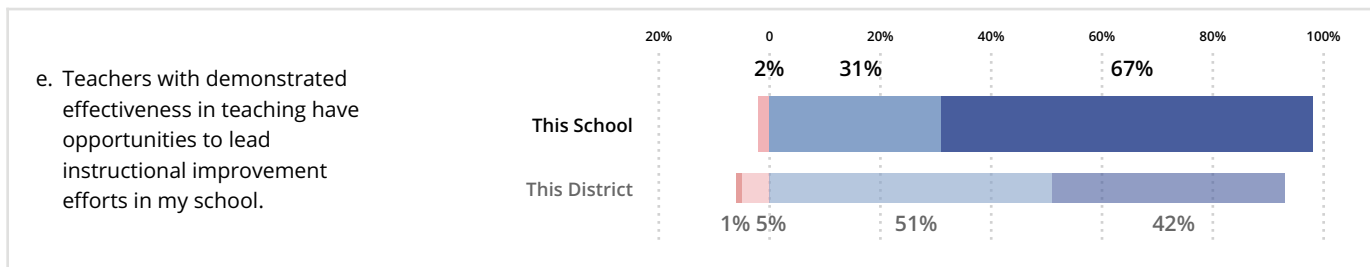
1. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree

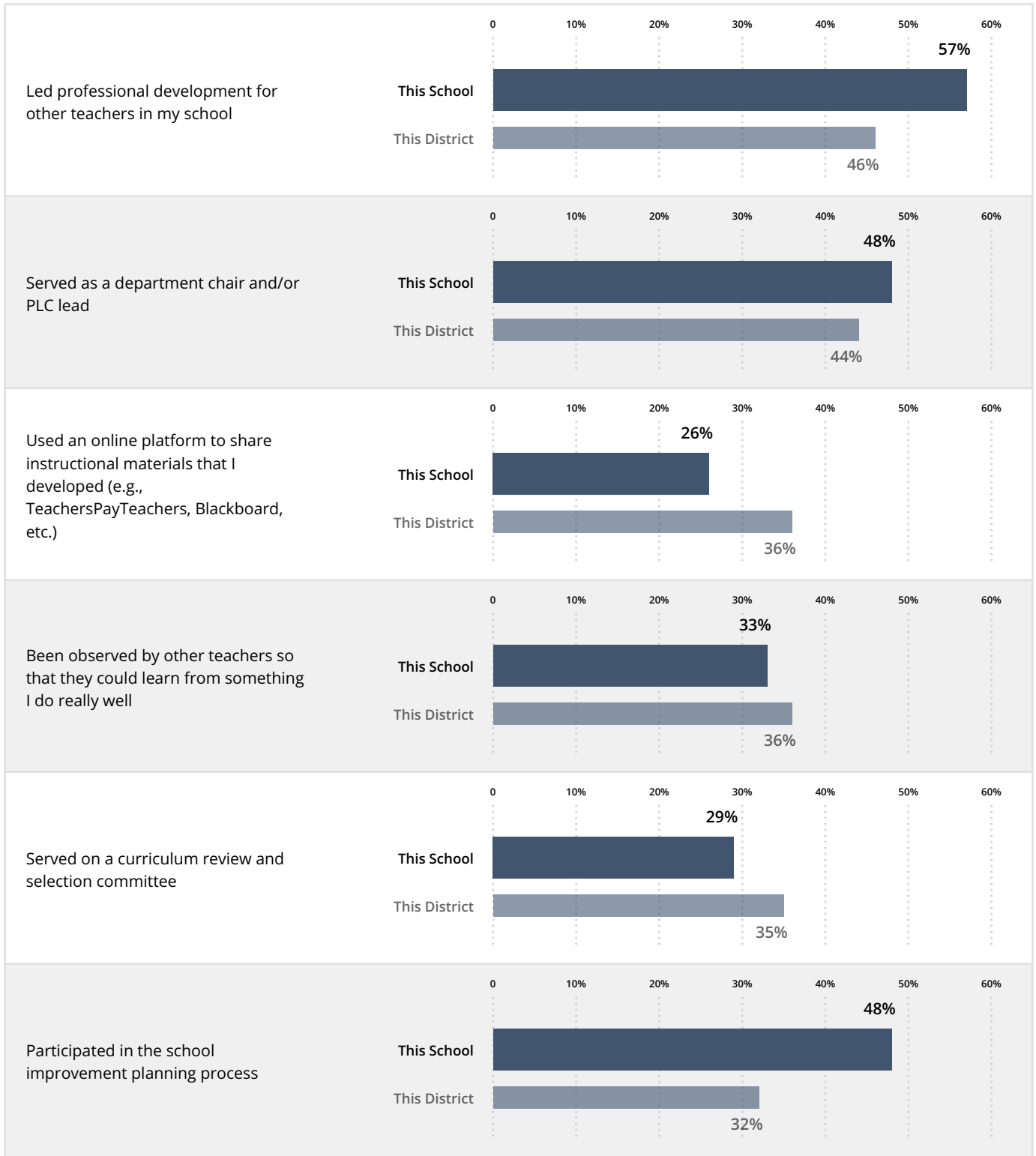


2. Please indicate the extent to which you agree or disagree with the following statements regarding teacher workload at your school.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



3. Please indicate if you have served in any of the following teacher leadership roles this school year.

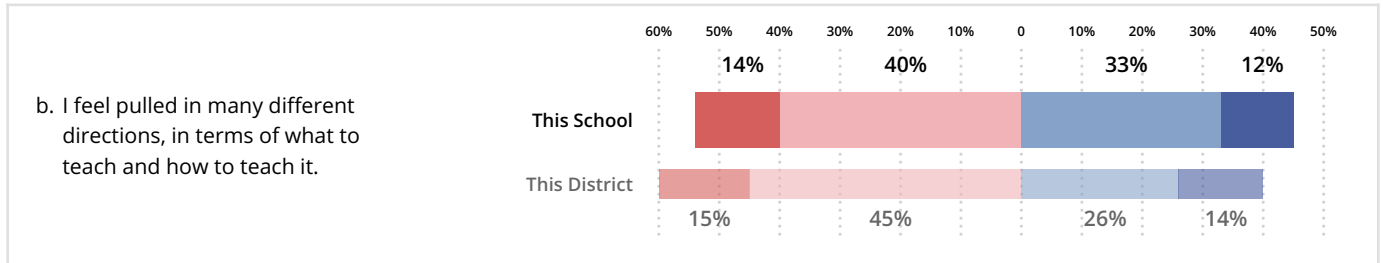




Instructional Support

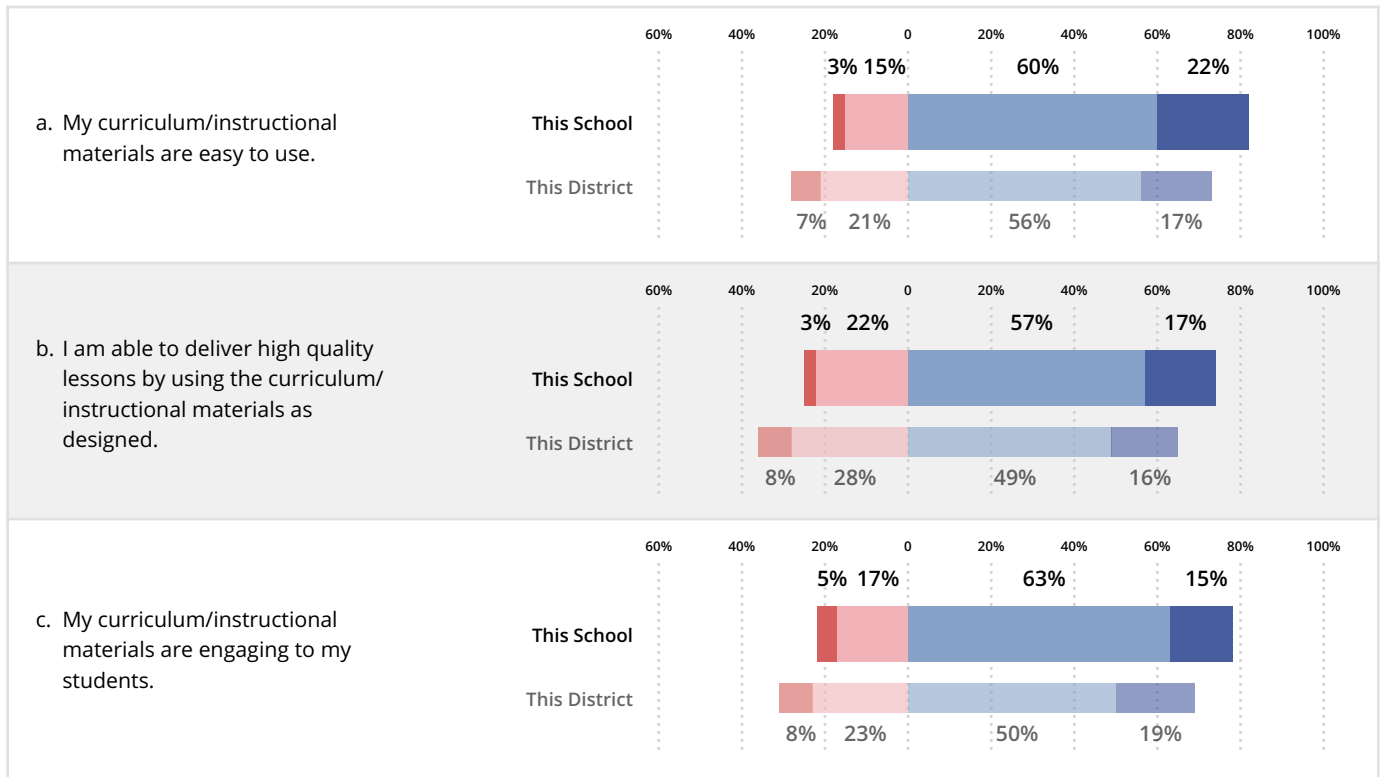
1. Please indicate the extent to which you agree or disagree with the following statements regarding teacher workload at your school.

Strongly Disagree Disagree Agree Strongly Agree

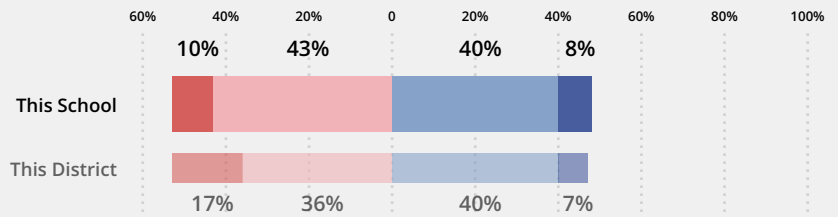


2. Think about the curriculum/instructional materials that are provided by your school or district. Please rate your level of agreement with each statement.

Strongly Disagree Disagree Agree Strongly Agree



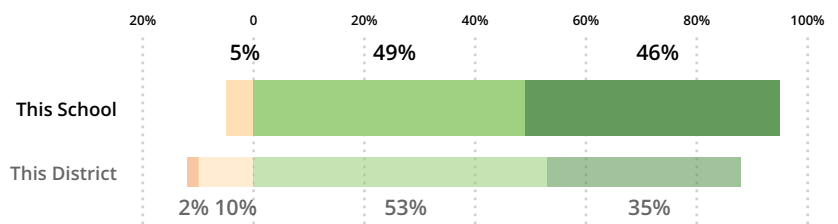
d. I am able to use assessments and tasks provided by curriculum/instructional materials without having to modify or develop my own.



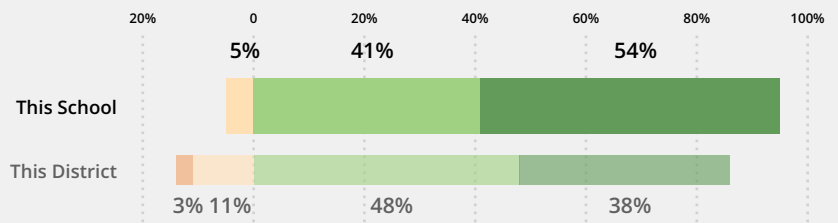
3. Please indicate the frequency with which the following instructional improvement statements have applied to you during this school year.

Never Rarely Sometimes Frequently

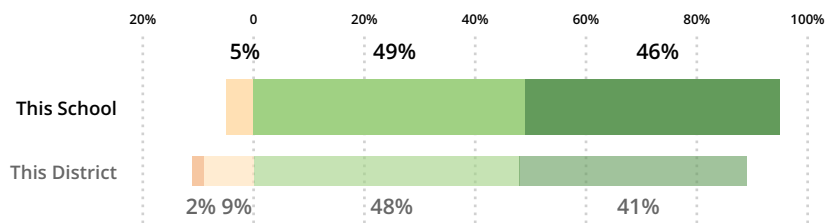
a. I have received specific professional learning suggestions that are tailored to my needs.



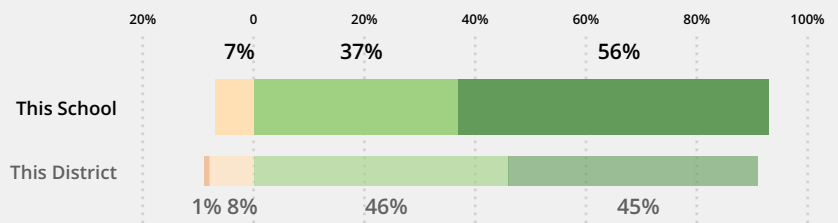
b. My professional learning experiences this year have been closely aligned to the feedback I received on my evaluation.



c. My professional learning has been closely aligned to the instructional materials I use in class.

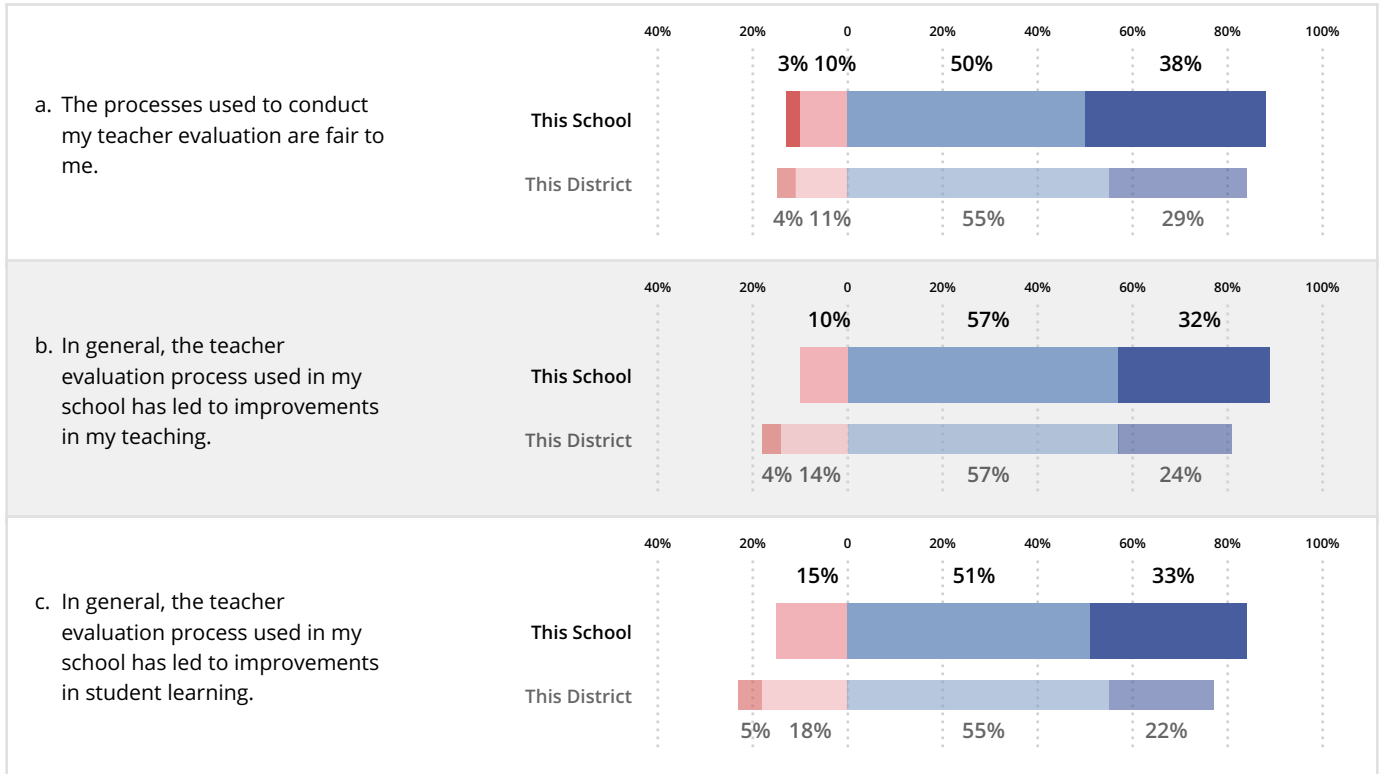


d. In general, the professional learning I have received this year has led to improvements in my teaching.

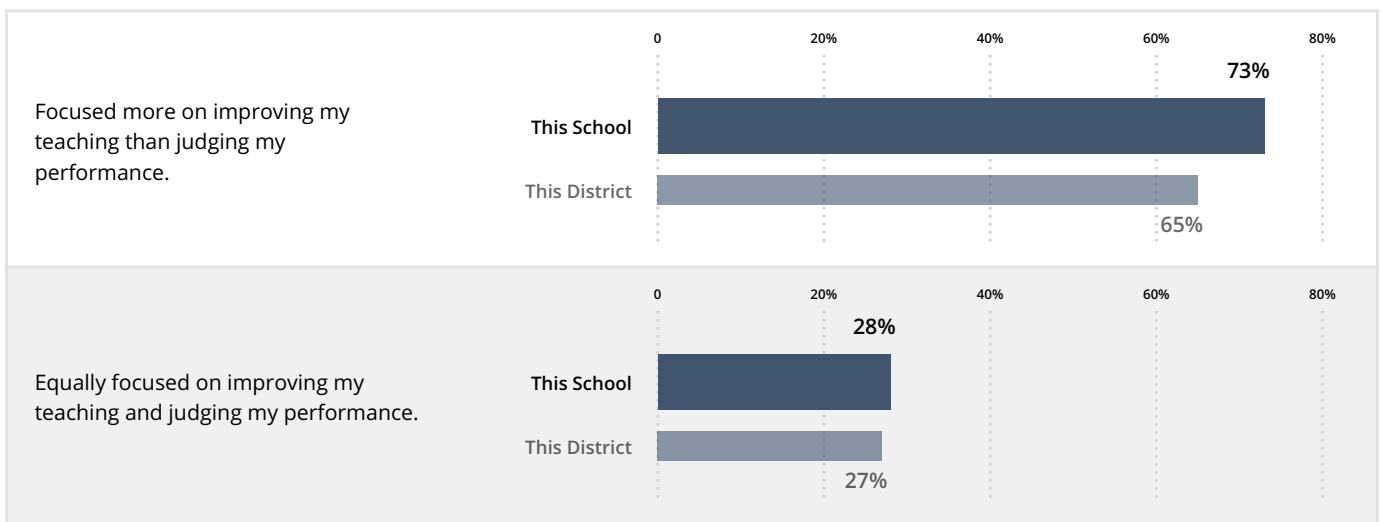


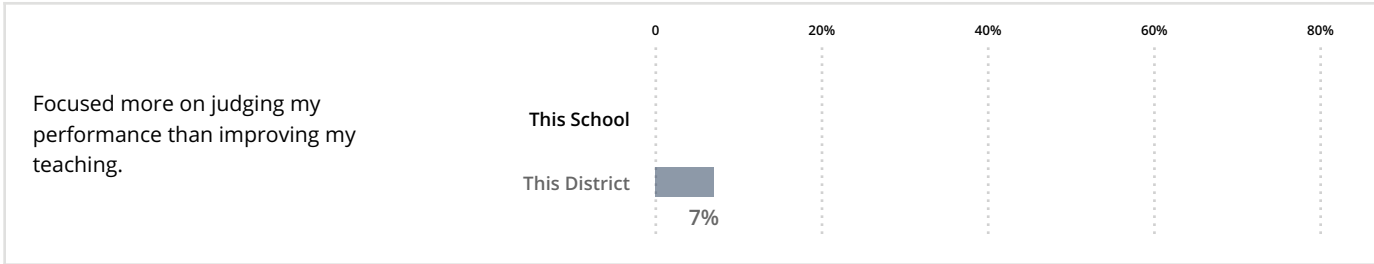
4. Please indicate the extent to which you agree or disagree with the following statements regarding the teacher evaluation process used in your school.

Strongly Disagree Disagree Agree Strongly Agree



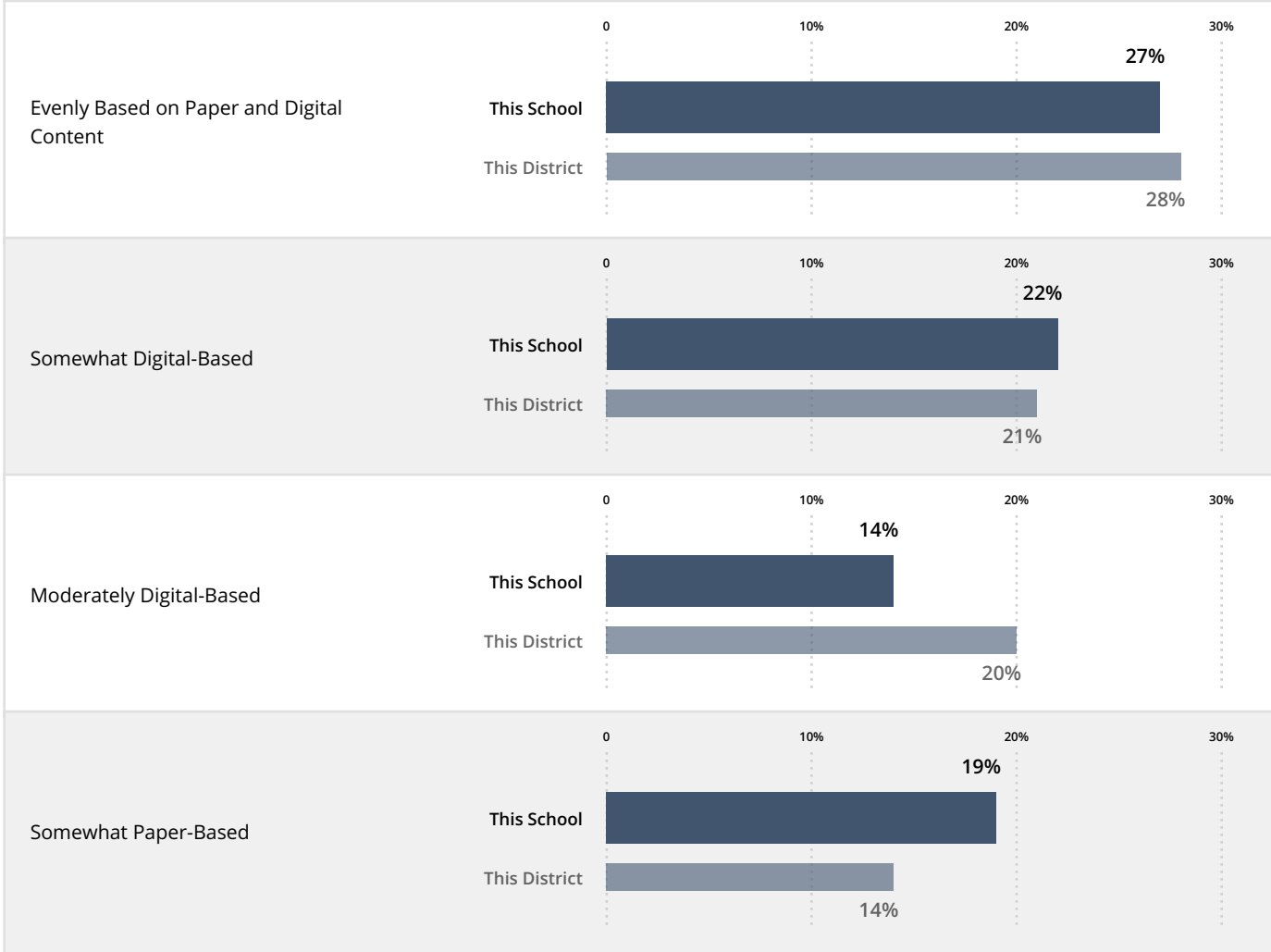
5. During the current school year, feedback that I received from my evaluator was (Please select the most appropriate answer)

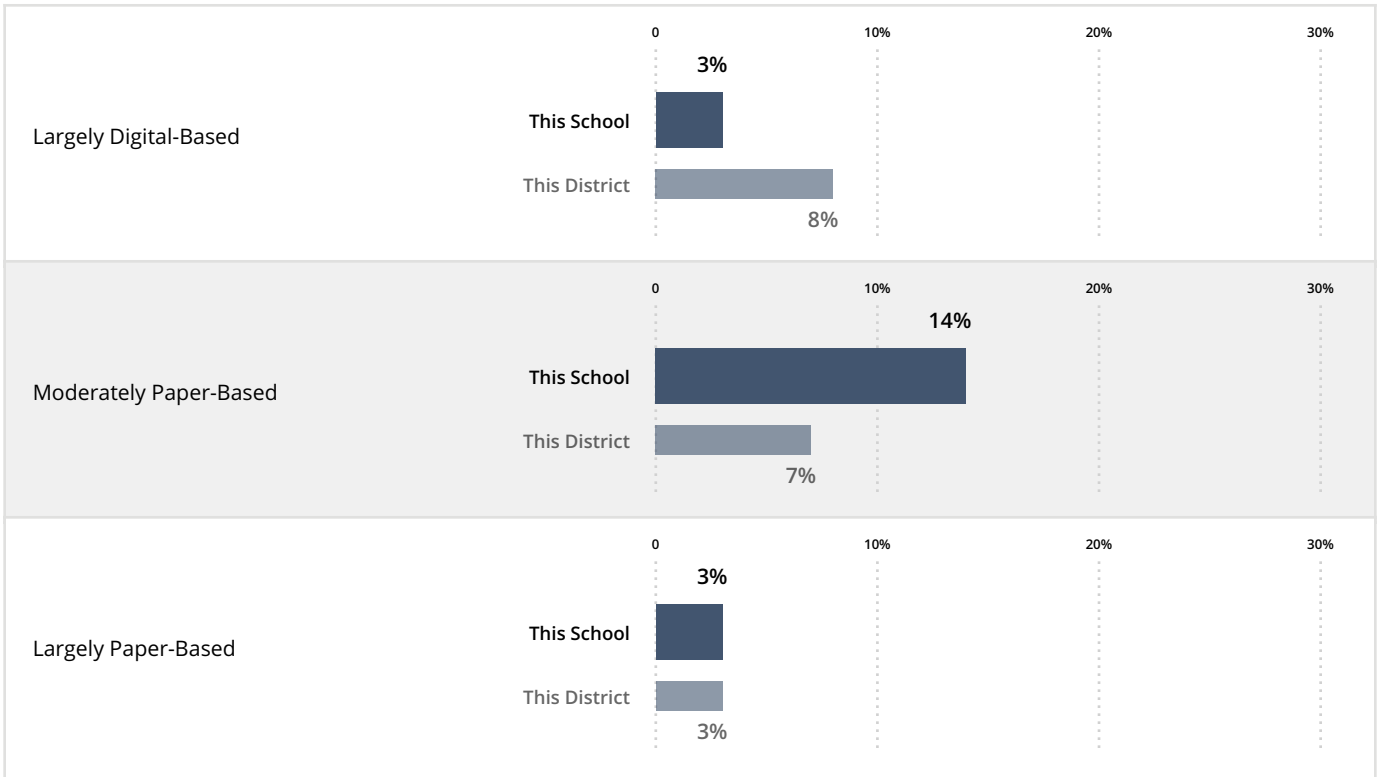




Policies and Practices

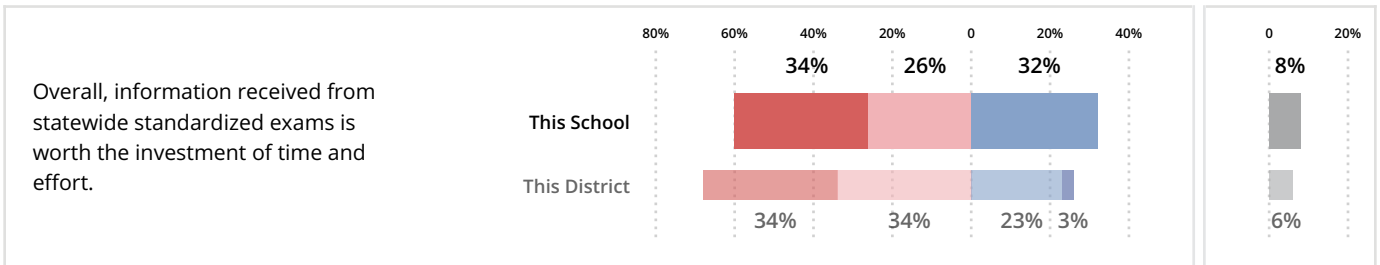
1. On a seven-point scale, please indicate the extent to which content in your classes is paper-based (textbooks, etc.) versus digitally-based.



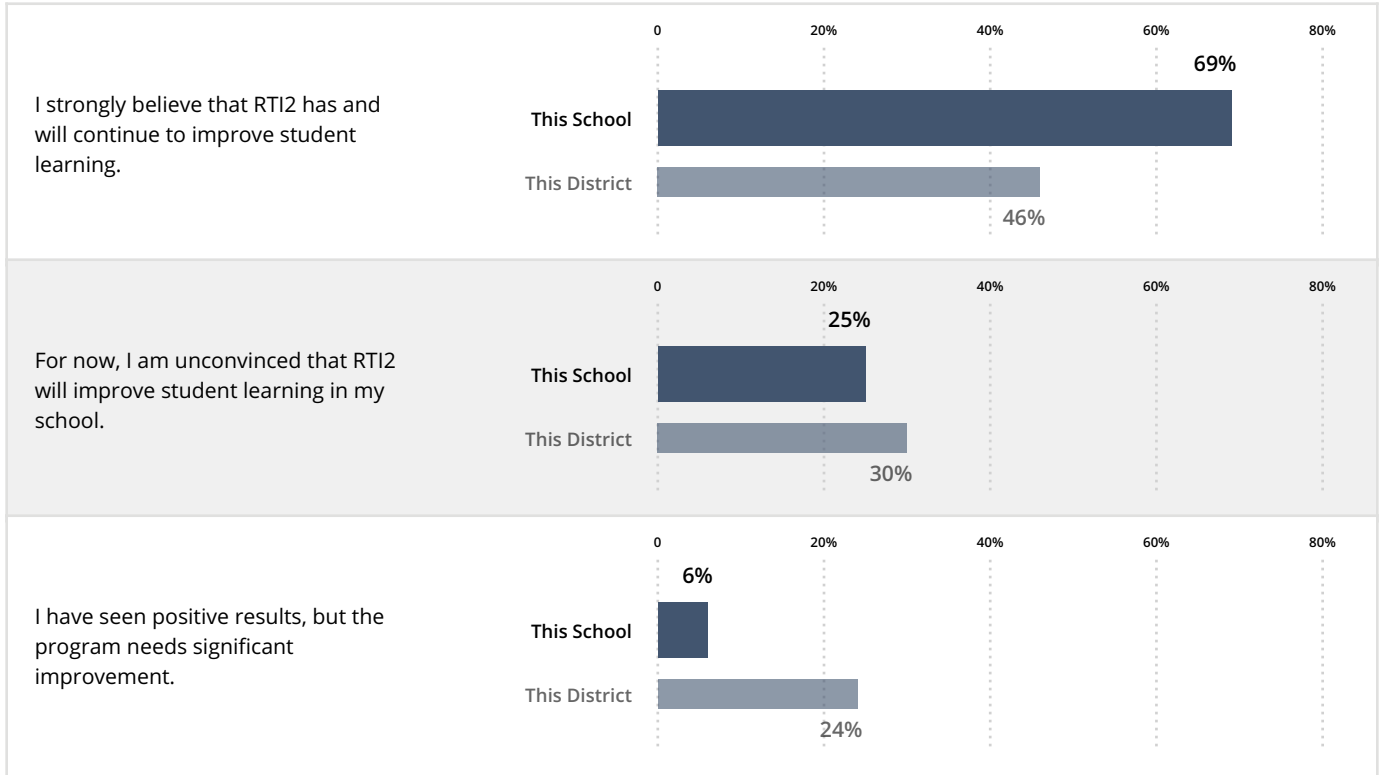


2. Please indicate the extent to which you agree or disagree with the following statement.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree
 ■ N/A

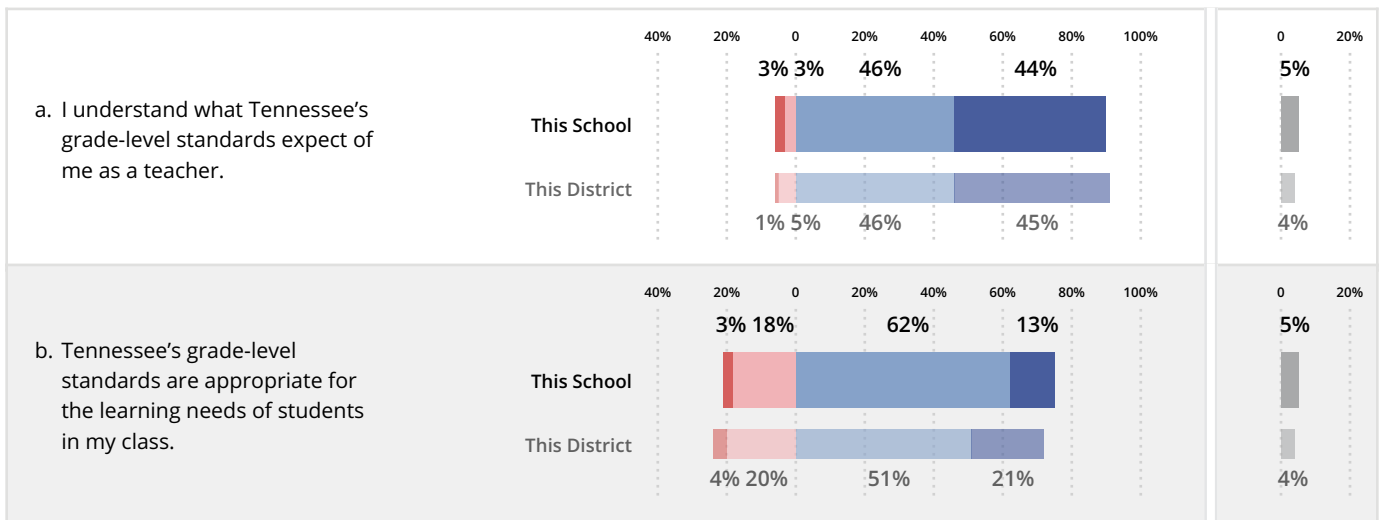


3. Which of the following statements best describes your perception of Response to Intervention (RTI2) effectiveness in your school?

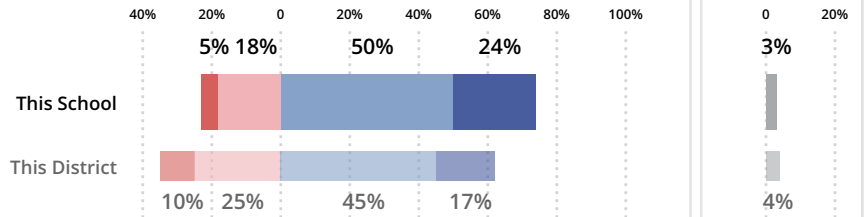


4. Please indicate the extent to which you agree or disagree with the following statements regarding Tennessee's grade-level standards.

Strongly Disagree Disagree Agree Strongly Agree N/A



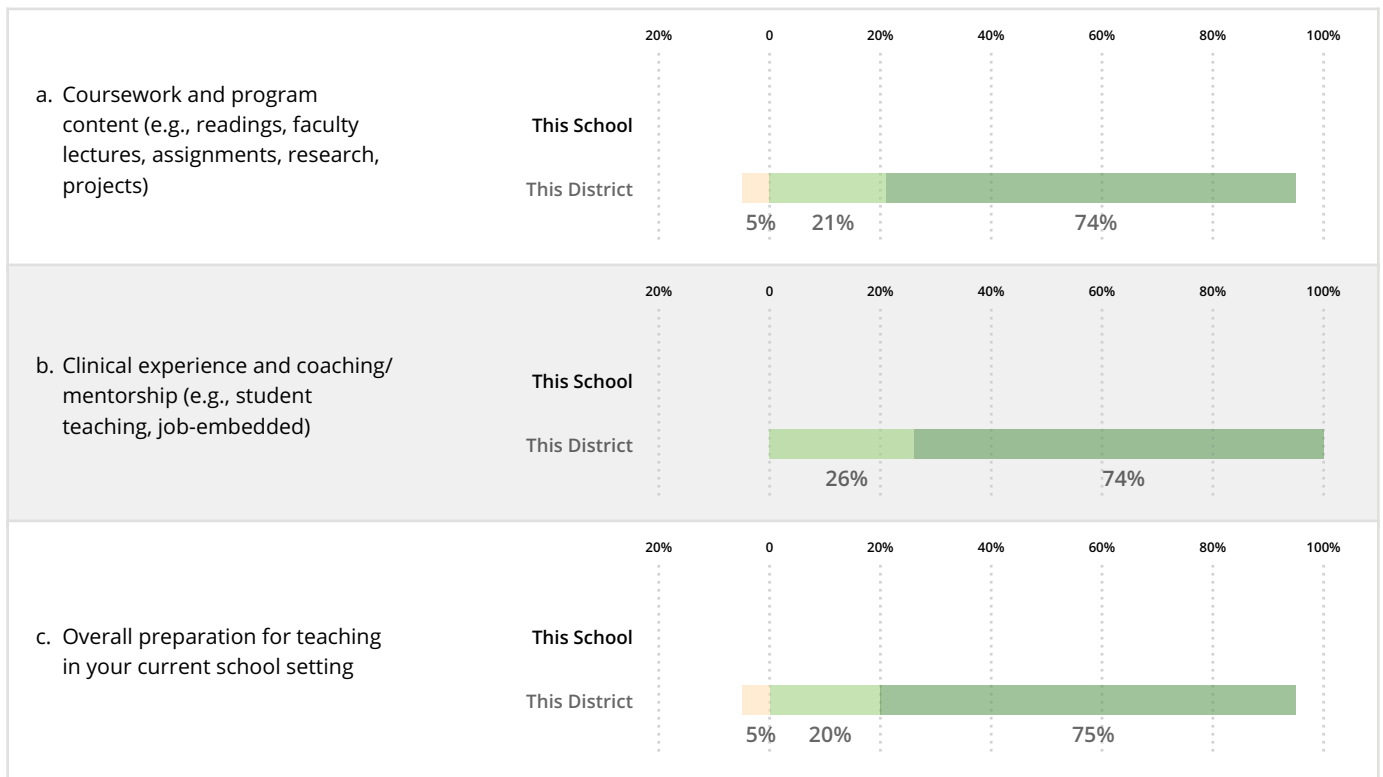
c. The instructional materials I have access to are well-suited to teaching the standards.



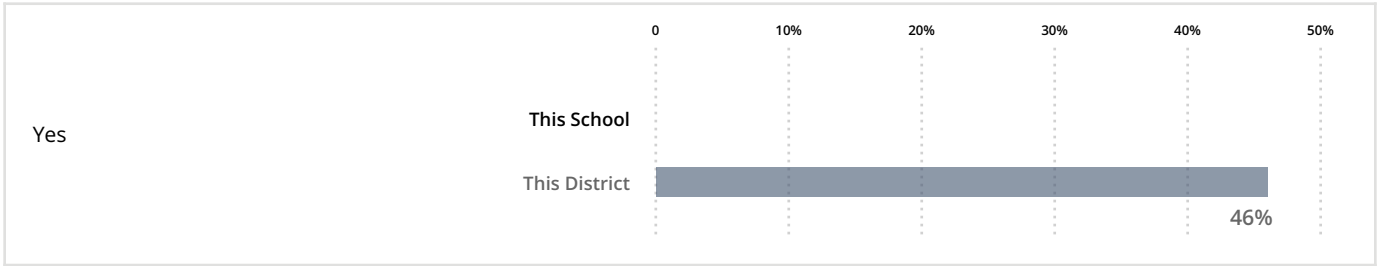
Early Career (Only)

1. Consider the educator preparation provider that prepared you for your initial teaching license. Please indicate the extent to which you think your program prepared you to be successful on each of the following.

■ Not at all Prepared
 ■ Somewhat Unprepared
 ■ Somewhat Prepared
 ■ Well Prepared

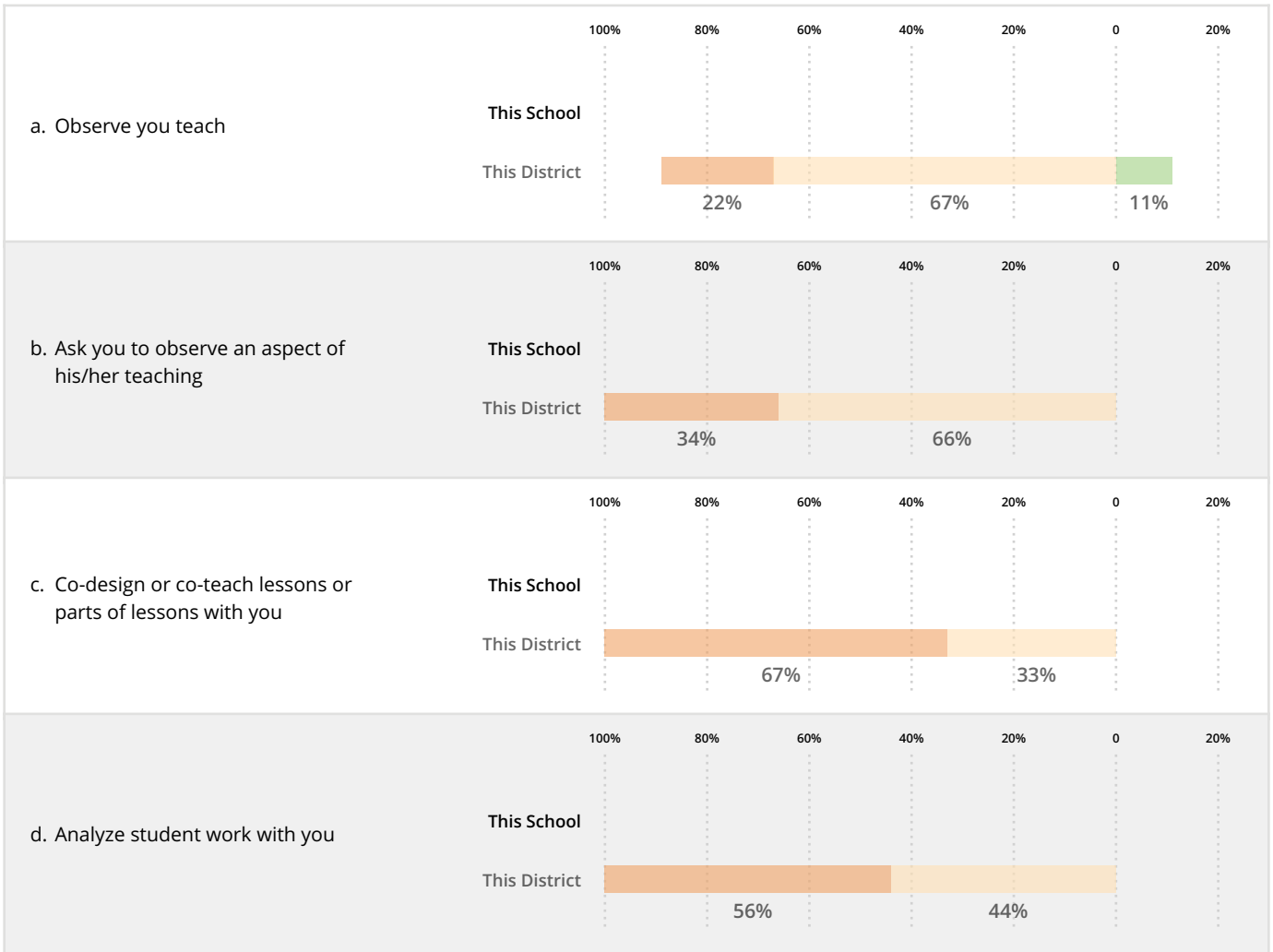


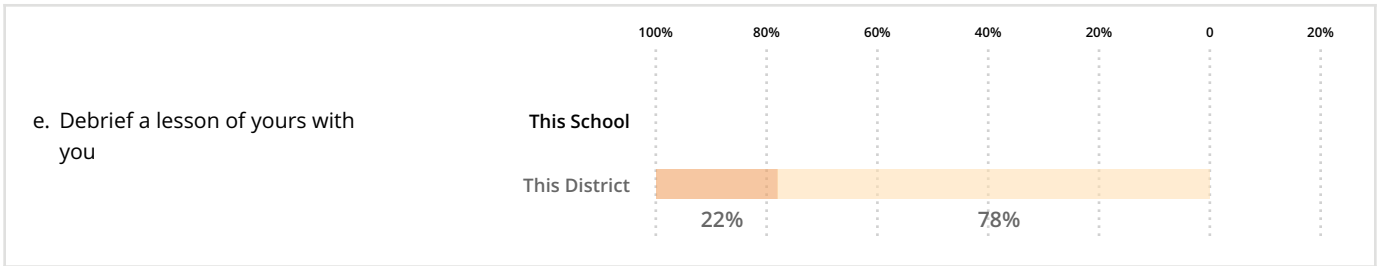
2. During this current school year, have you had a formal teacher mentor assigned by school or district leadership?



3. On average, how often did your mentor teacher do the following?

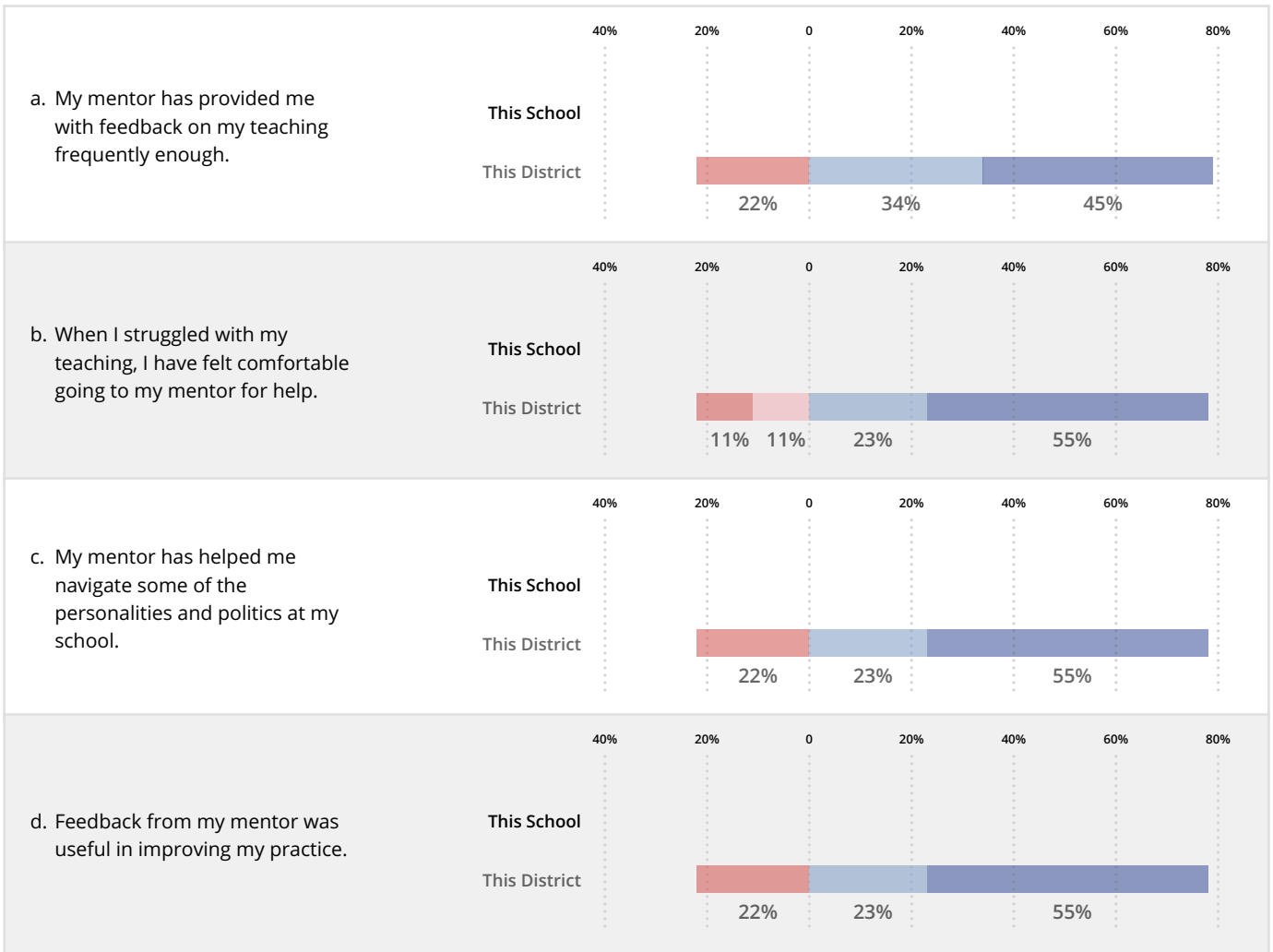
■ Not this year
 ■ Once or Twice a Semester
 ■ About Once a Month
 ■ Two or Three Times a Month
 ■ Once a Week or More





4. Please indicate the extent do you agree or disagree with the following statements.

Strongly Disagree Disagree Agree Strongly Agree



Pre-K (Only)

1. To what extent does your curriculum support instructional delivery towards the standards in each of these developmental domains?

■ Not at All ■ To a Minimal Extent ■ To a Moderate Extent ■ To a Great Extent

a. Approaches to Learning (e.g., self-initiated learning, maintaining engagement, working collaboratively)

This School

This District

b. Social and emotional development (e.g., understanding others' feelings, dramatic play)

This School

This District

c. Literacy (e.g., interest in reading, communicating)

This School

This District

d. Language (e.g., listening comprehension, writing, letter knowledge, phonological awareness)

This School

This District

e. Math (e.g., classification, number sense, measurement, patterns, shapes)

This School

This District

| | |
|---|---|
| f. Science | <p>This School</p> <p>This District</p> |
| g. Social Studies | <p>This School</p> <p>This District</p> |
| h. Physical development (e.g., gross & fine motor skills) | <p>This School</p> <p>This District</p> |
| i. Fine arts | <p>This School</p> <p>This District</p> |

2. Please select the response that best describes your current perspective of your professional development (PD) experience within each of the following areas during the current school year.

- I need both more PD experiences and higher quality PD in this area.
- I need more PD experiences that emphasize this area.
- I need higher quality PD in this area.
- I am satisfied with both the quality and amount of PD received in this area.

| | |
|---|---|
| a. Literacy instruction (e.g., phonemic awareness, fluency, emergent reading and early literacy skills) | <p>This School</p> <p>This District</p> |
|---|---|

b. Math instruction in Pre-K (early numeracy, how to embed math during the preschool day, etc.)

This School

This District

c. Child development and creating developmentally appropriate environments

This School

This District

d. Developing and implementing high quality learning centers

This School

This District

e. Minimizing transitions/wait-time

This School

This District

f. Using open-ended questions to promote students' learning and engagement

This School

This District

g. Encouraging associative and cooperative interactions among children

This School

This District

3. Please indicate the frequency with which you engage in each of the following activities with an instructional coach or peer mentor teacher who is knowledgeable of PreK practices

Not this year
 Once or Twice a Semester
 About Once a Month
 Two or Three Times a Month
 Once a Week or More

| | |
|---|--|
| <p>a. Have a coach/peer observe a lesson for non-evaluative purposes</p> | <p>This School</p> <p>This District</p> |
| <p>b. Co-plan and/or co-teach a lesson with a coach</p> | <p>This School</p> <p>This District</p> |
| <p>c. Observe my coach/peer model a lesson</p> | <p>This School</p> <p>This District</p> |
| <p>d. Have a conversation about instructional practices with a coach/peer</p> | <p>This School</p> <p>This District</p> |
| <p>e. Have a conversation about my students' data with a coach/peer</p> | <p>This School</p> <p>This District</p> |
| <p>f. Participate in a professional development session or PLC led a coach/peer</p> | <p>This School</p> <p>This District</p> |

4. Please indicate the usefulness of your coach/peer interactions in each of the areas below.

Not Useful Somewhat Useful Useful Very Useful

a. Have a coach/peer observe a lesson for non-evaluative purposes

This School
This District

b. Co-plan and/or co-teach a lesson with a coach

This School
This District

c. Observe my coach/peer model a lesson

This School
This District

d. Have a conversation about instructional practices with a coach/peer

This School
This District

e. Have a conversation about my students' data with a coach/peer

This School
This District

f. Participate in a professional development session or PLC led a coach/peer

This School
This District

5. For which of the following areas do you use supplemental curricula?

| | |
|-------------------|-------------------------------------|
| Other | This School This District |
| None of the Above | This School This District |
| Personal Safety | This School This District |
| Social Sciences | This School This District |
| Science | This School This District |
| Handwriting | This School This District |

| | |
|------------------------------|-------------------------------------|
| Social Emotional Development | This School This District |
| Literacy | This School This District |
| Math | This School This District |

6. Which of the following best describes your most common reasons for sourcing and/or creating materials to supplement your primary curriculum? (Please select top two)

| | |
|---|-------------------------------------|
| My primary curriculum is insufficient for meeting all of my students' needs | This School This District |
| I feel more comfortable teaching from a different curriculum than the one provided by my school or district | This School This District |

I supplement the primary curriculum to differentiate the lessons for my students

This School

This District

The primary curriculum does not adequately prepare my students for Kindergarten

This School

This District

The primary curriculum is too difficult for my students

This School

This District

Primary curriculum does not fully cover a specific developmental domain

This School

This District

I have not been properly trained to use my primary curriculum

This School

This District

7. Please indicate your level of agreement with each of the following statements regarding the state-approved PreK curricula used within your district (e.g., Big Day for Pre-K, Connect 4 Learning, or Creative Curriculum)

■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree

a. I have received training on how to implement one of these curricula.

This School

This District

b. I feel knowledgeable about the state-approved curriculum I am using.

This School

This District

c. I feel confident in my ability to implement the curriculum.

This School

This District

d. I have ample opportunities to get additional professional development and support that is specific to the curriculum.

This School

This District

8. To what extent do you agree that your state-approved curriculum...

■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree

a. Is evidence-based?

This School

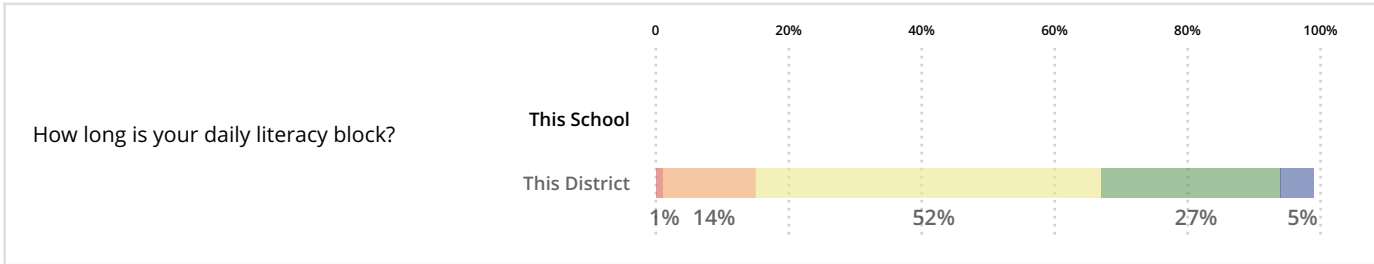
This District

| | |
|--|---------------|
| b. Is aligned with state standards? | This School |
| | This District |
| c. Is culturally responsive? | This School |
| | This District |
| d. Is linguistically responsive? | This School |
| | This District |
| e. Is supportive of individualized instruction for children with a range of abilities? | This School |
| | This District |

Early Grades Reading (Only)

1. How long is your daily literacy block?

■ Less than 30 minutes
 ■ 30 to 60 minutes
 ■ 61 to 90 minutes
 ■ 91 to 120 minutes
 ■ More than 120 minutes

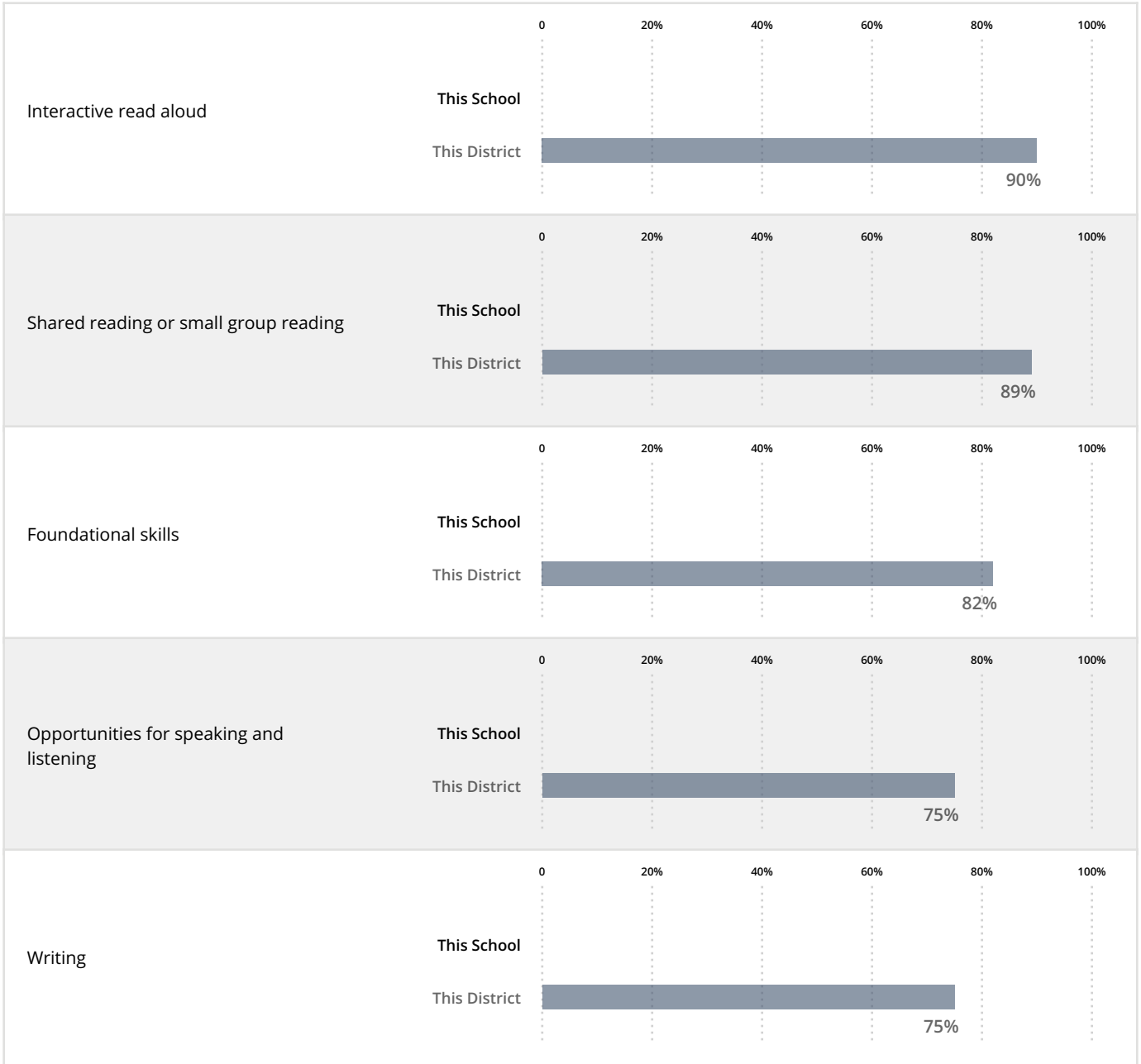


2. In an average week, what percentage of your daily literacy time is spent engaging on each of the following practices?

■ 5% or Less ■ 6% to 10% ■ 11% to 20% ■ 21% to 50% ■ More than 50%



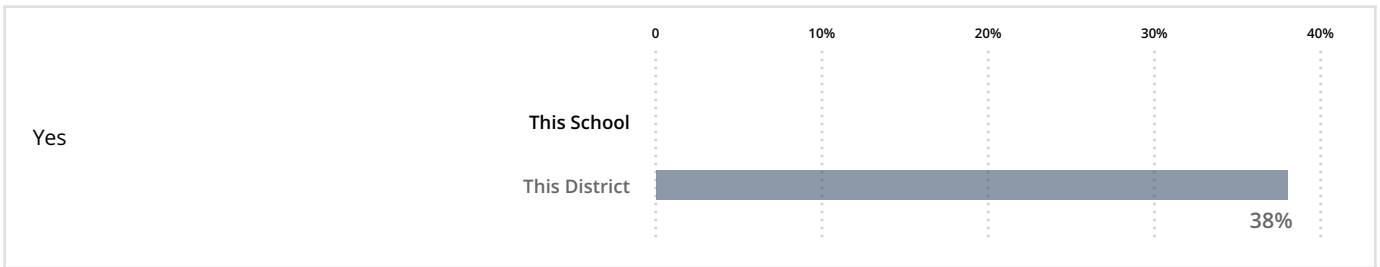
3. Please indicate whether your school or district has provided you materials for teaching the following components of the literacy block?



4. The Tennessee Department of Education released unit starters in grades K-3. Please describe your current level of familiarity and use of these unit starters.

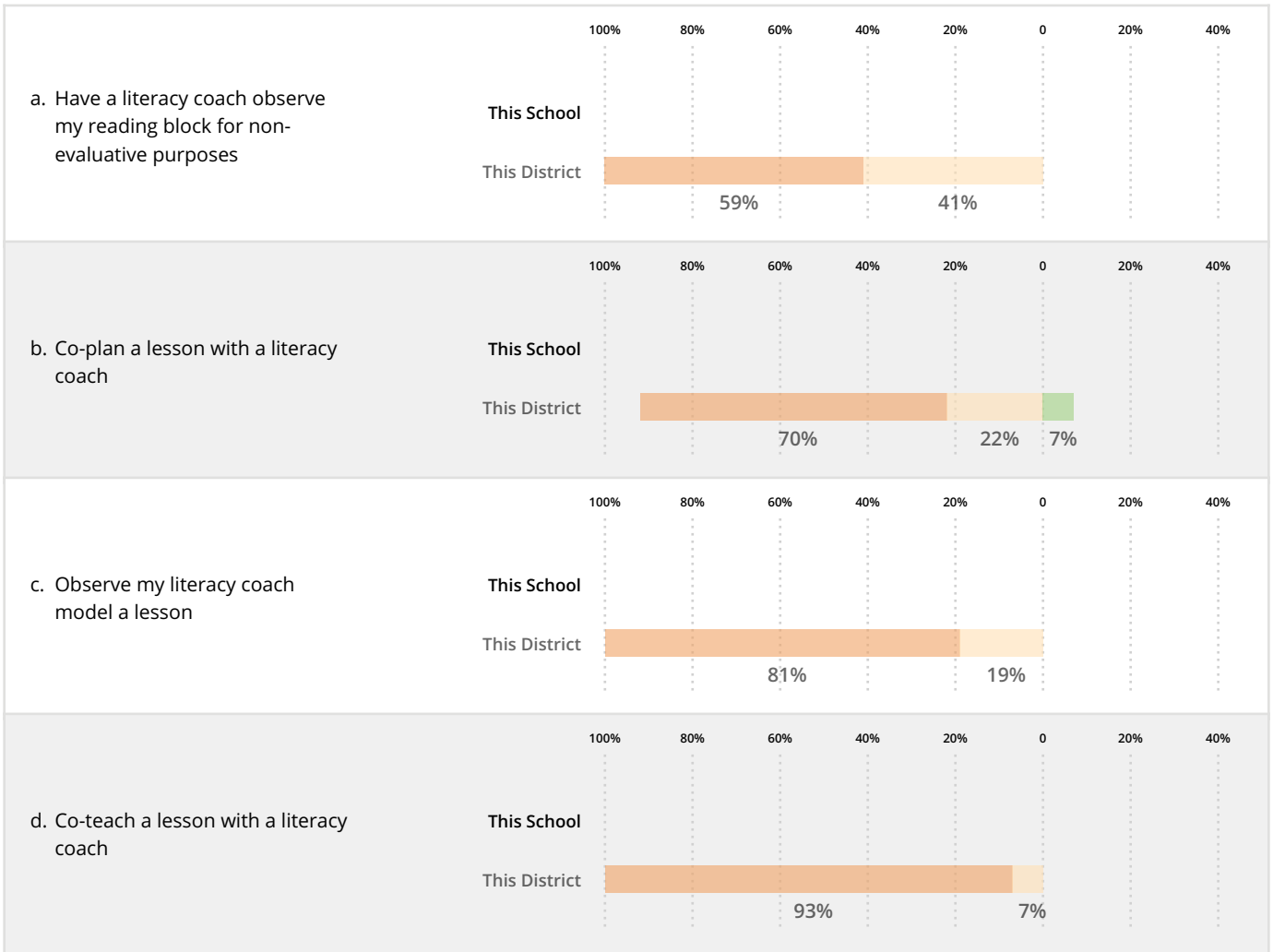


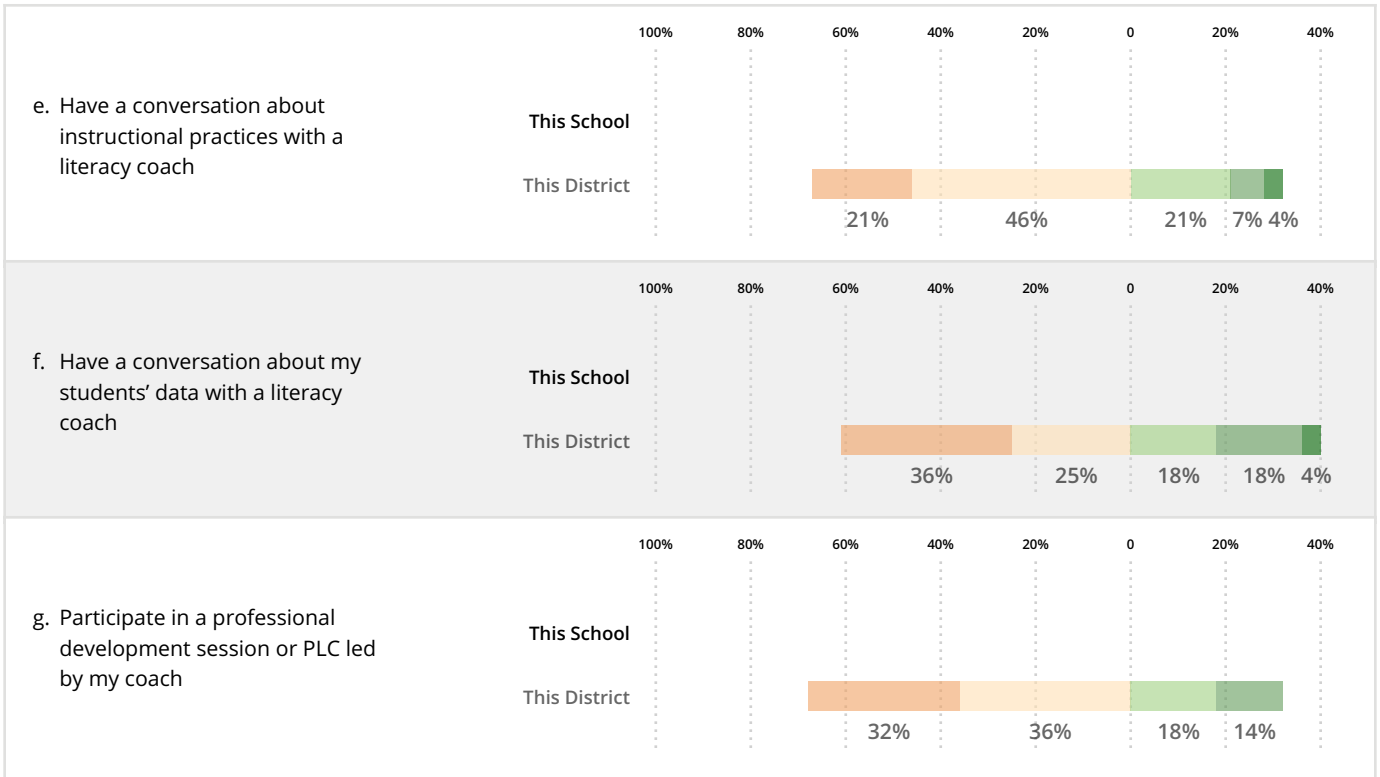
5. Have you had a literacy coach at any time during this school year?



6. Please indicate the frequency with which you engage in each of the following activities with a literacy coach.

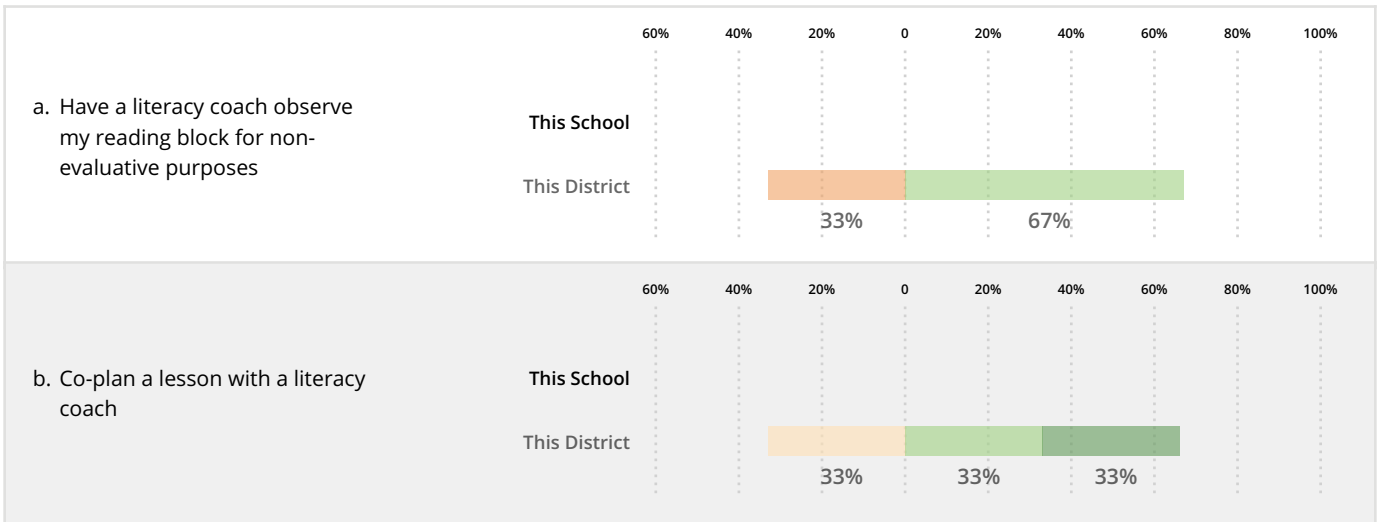
■ Not this Year
 ■ Once or Twice a Semester
 ■ About Once a Month
 ■ Two or Three Times a Month
 ■ Once a Week or More





7. Please indicate the usefulness of your coach interactions in each of the areas below.

■ Not Useful
 ■ Somewhat Useful
 ■ Useful
 ■ Very Useful

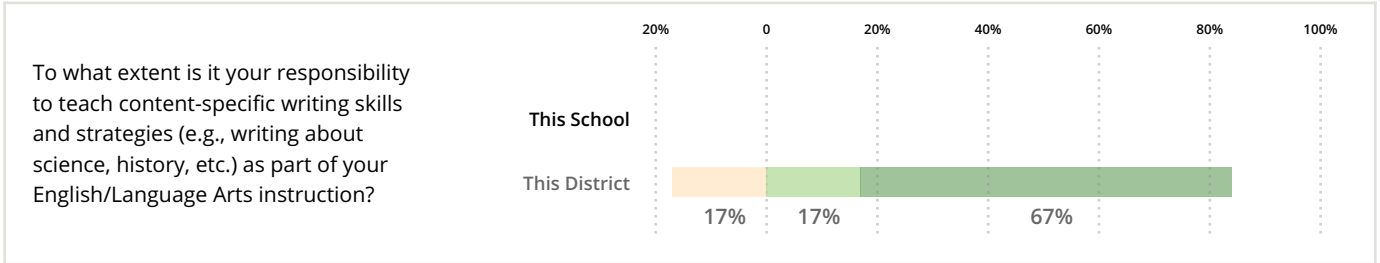




Middle Grades (Only)

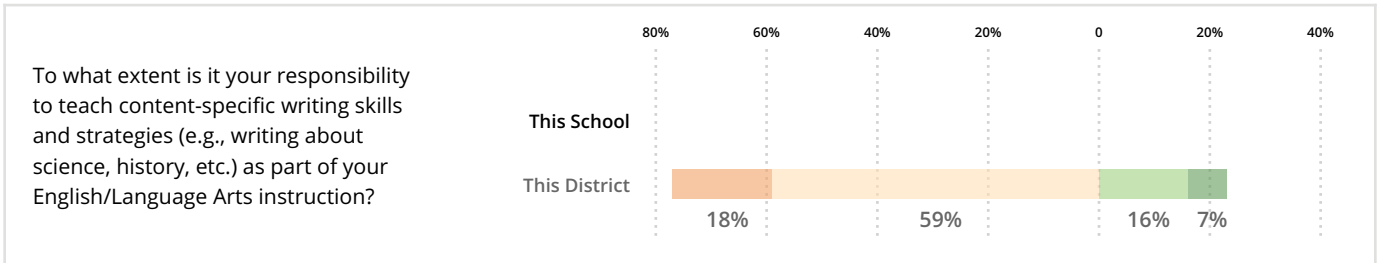
1. To what extent is it your responsibility to teach content-specific writing skills and strategies (e.g., writing about science, history, etc.) as part of your English/Language Arts instruction?

■ Not at all
 ■ To a Minimal Extent
 ■ To a Moderate Extent
 ■ To a Great Extent



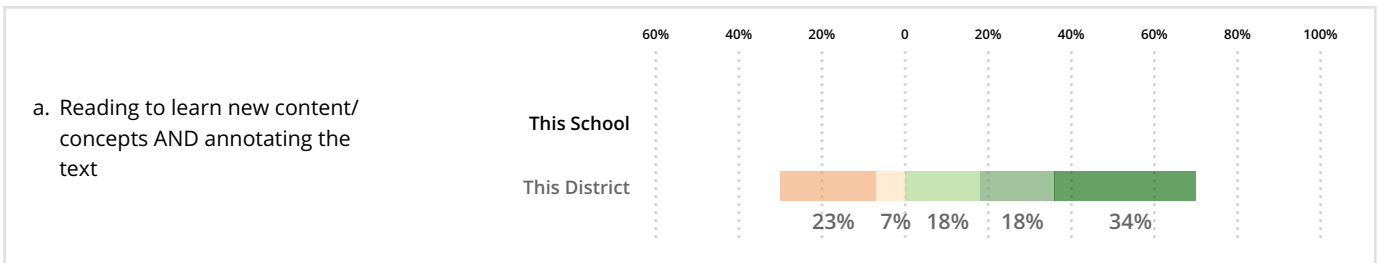
2. To what extent is it your responsibility to teach writing skills and strategies that are specific to the content areas you teach?

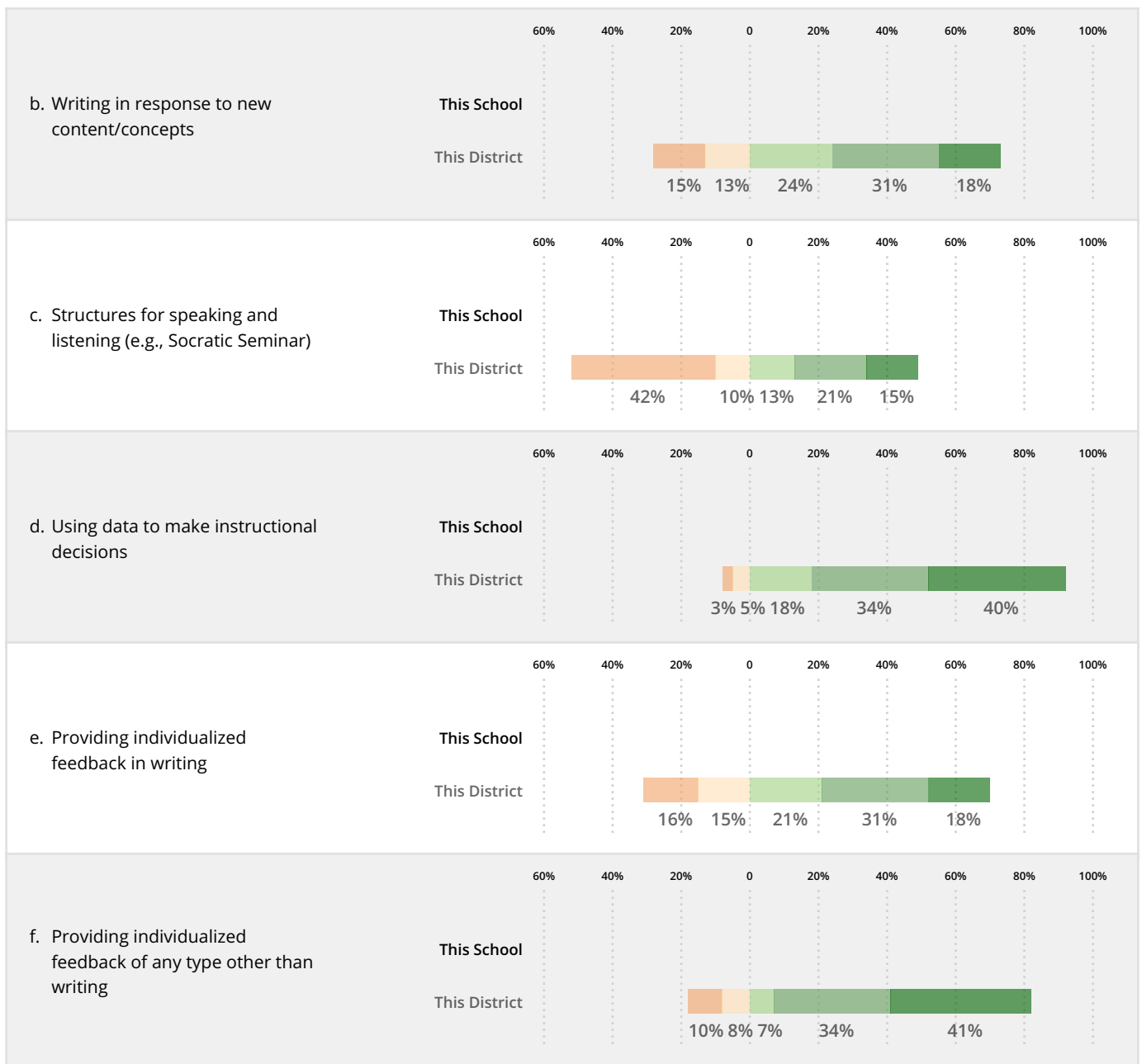
■ Not at all
 ■ To a Minimal Extent
 ■ To a Moderate Extent
 ■ To a Great Extent



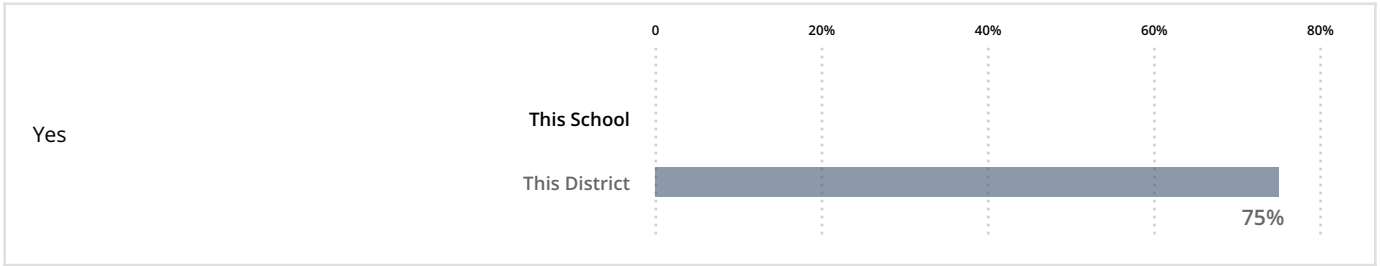
3. How frequently do you do each of the following as part of your instruction?

■ Not this Year
 ■ Once or Twice a Semester
 ■ About Once a Month
 ■ Two or Three Times a Month
 ■ Once a Week or More





4. Other than a traditional disciplinary process, do you have structures in place at your school to address social/emotional concerns (e.g., PBIS, restorative justice)?



5. To what extent does your school use any of the following alternatives to traditional disciplinary processes?

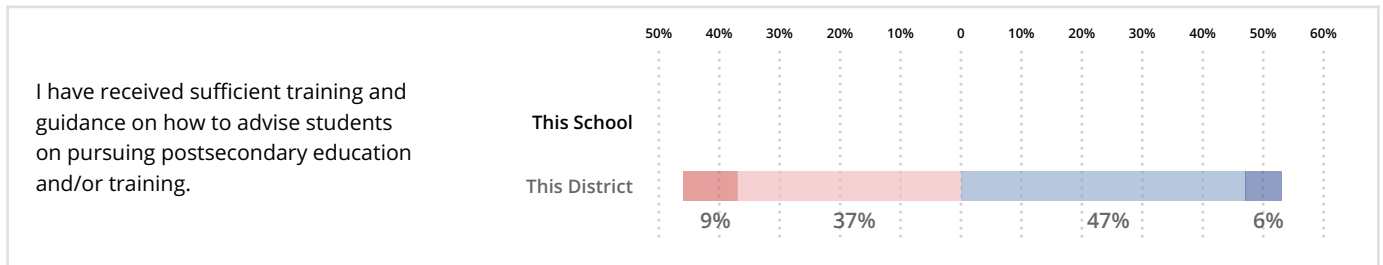
■ I am not familiar with this approach
 ■ I am familiar with this approach, but our school does not use it
 ■ Our school uses this approach in some contexts
 ■ Our school uses this approach consistently



High School (Only)

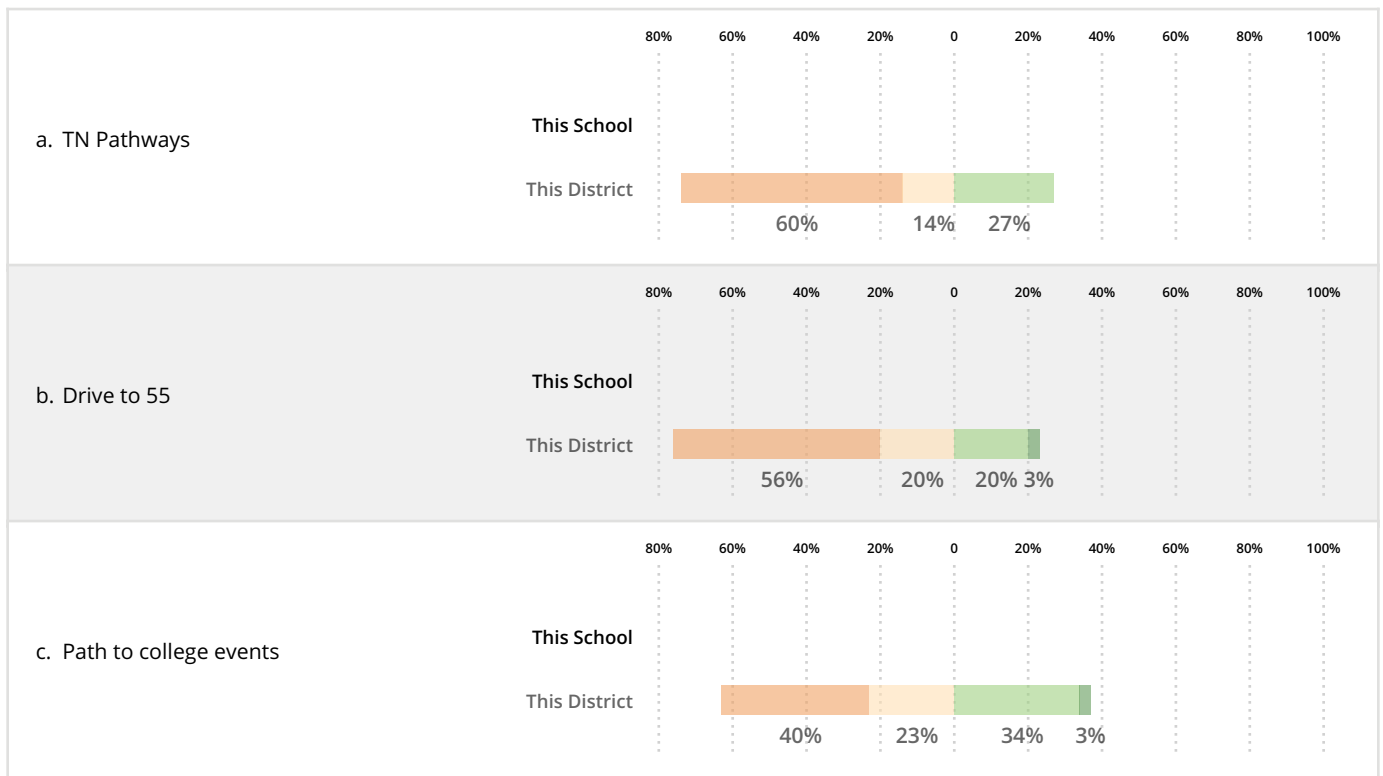
1. Please indicate the extent to which you agree or disagree with the following statement about your school.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



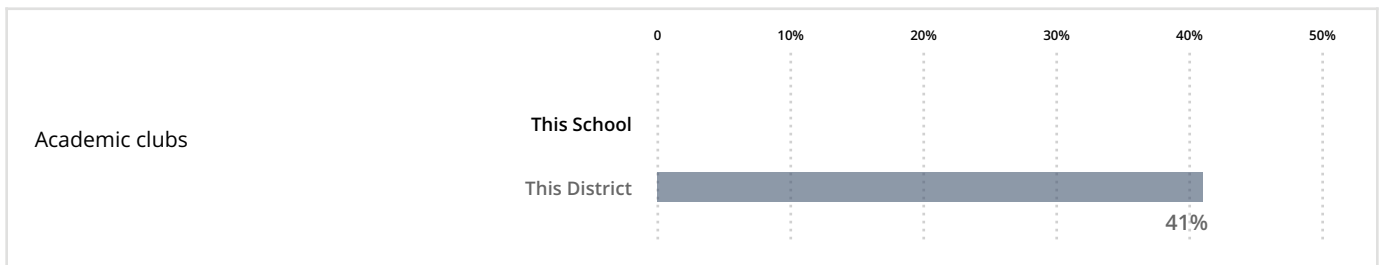
2. To what extent are you familiar with the following resources/programs/events?

■ Not at all familiar
 ■ Slightly familiar
 ■ Somewhat familiar
 ■ Very familiar

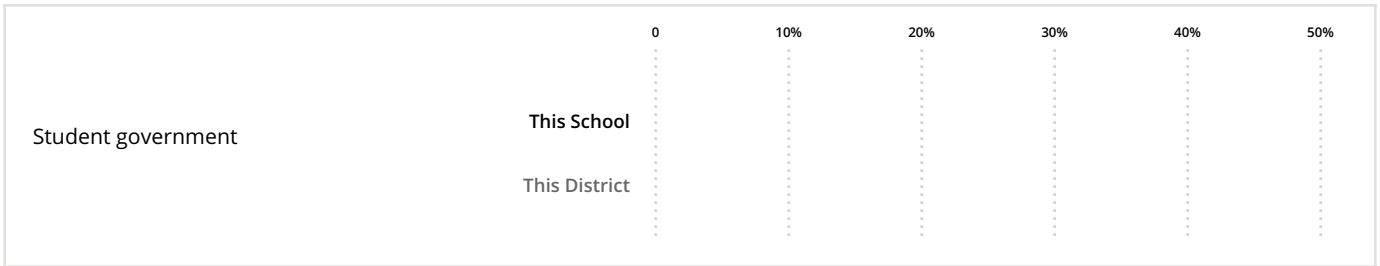




3. Do you supervise any co-curricular activities that help students explore work experiences, technical training, or associated student clubs/organizations? (Select all that apply)

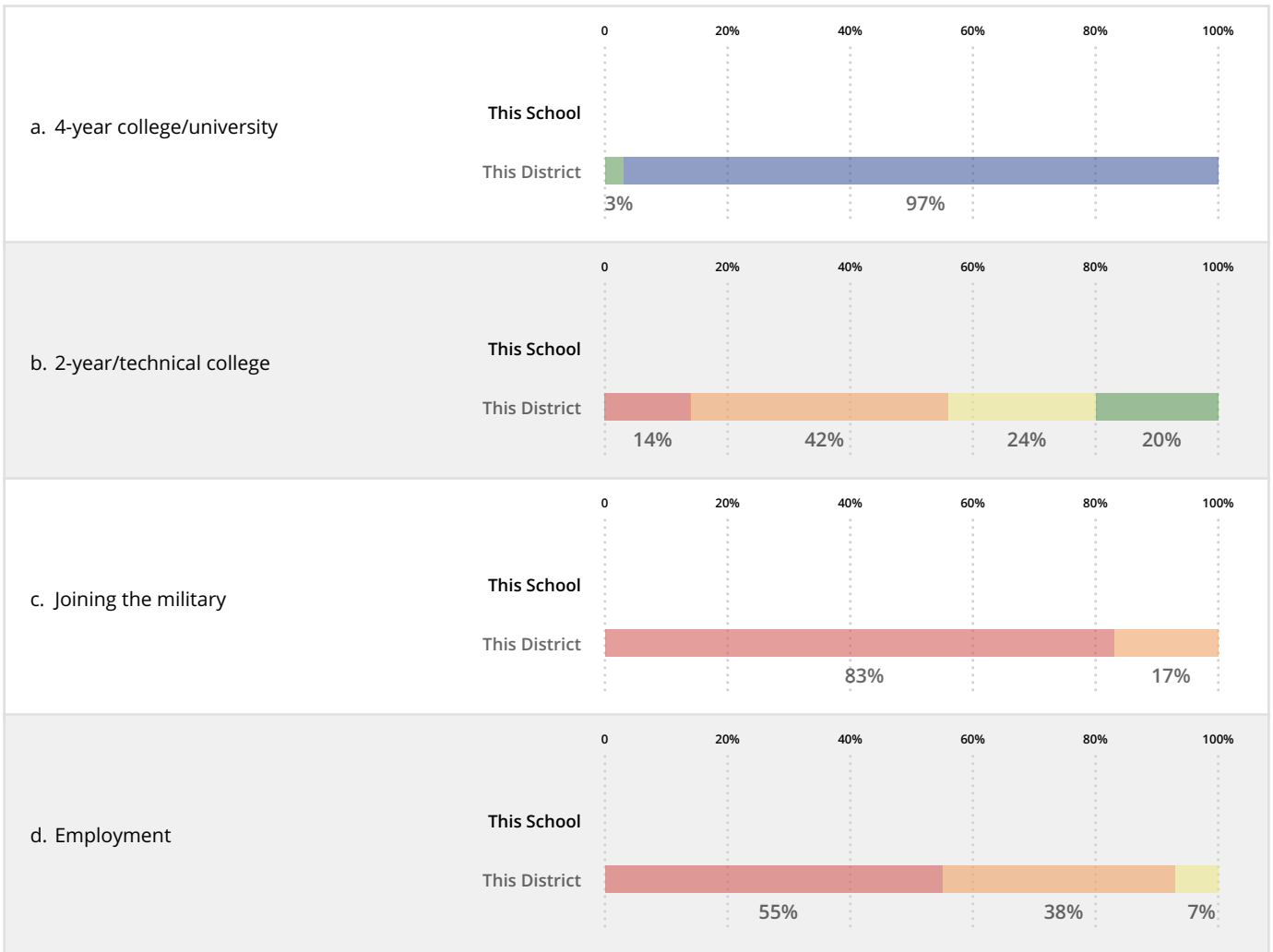


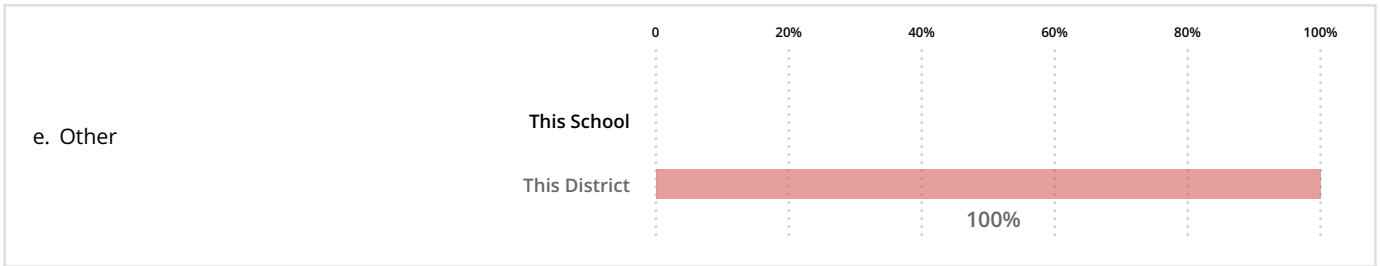




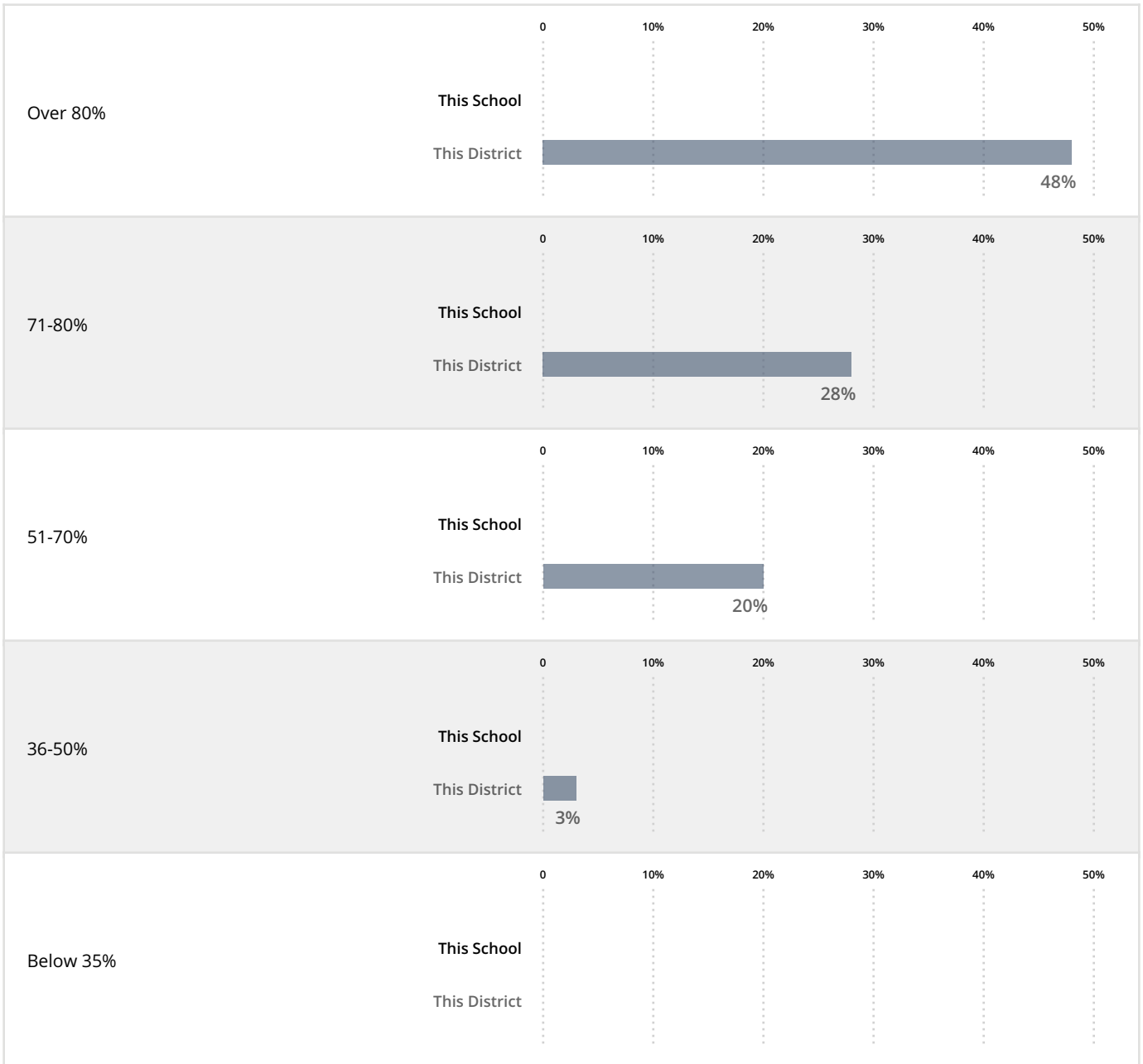
4. What percentage of your school's current seniors would you estimate are heading towards the following pathways?

■ 5% or Less ■ 6% to 10% ■ 11% to 20% ■ 21% to 50% ■ More than 50%





5. What percentage of the current 9th grade students in your school would you estimate are on track to be college-ready upon graduation?

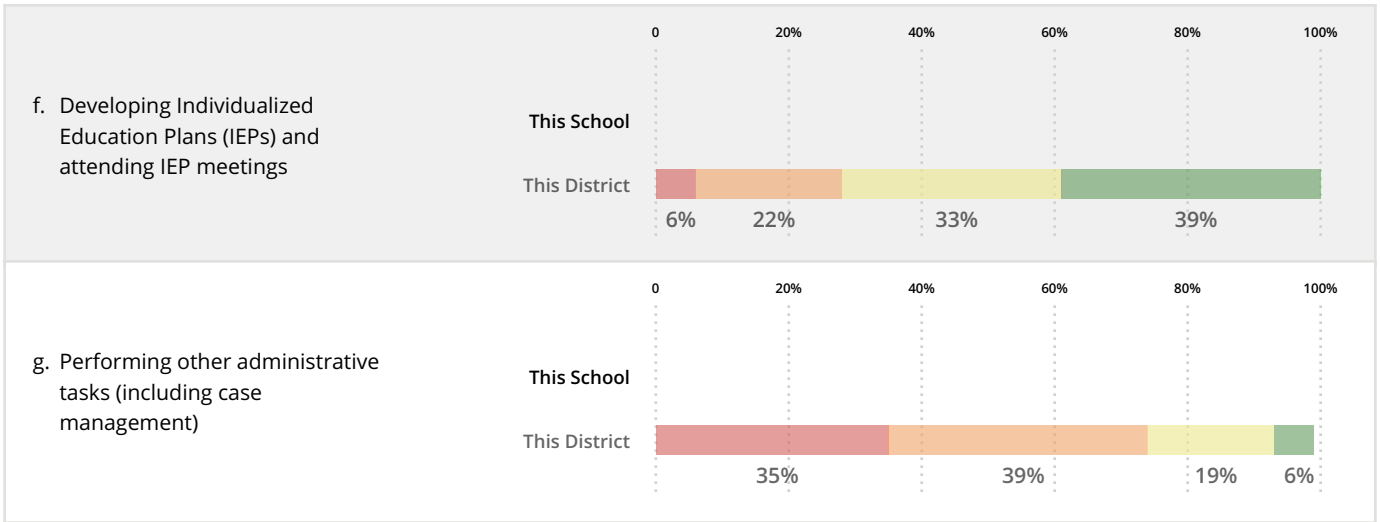


Special Education (Only)

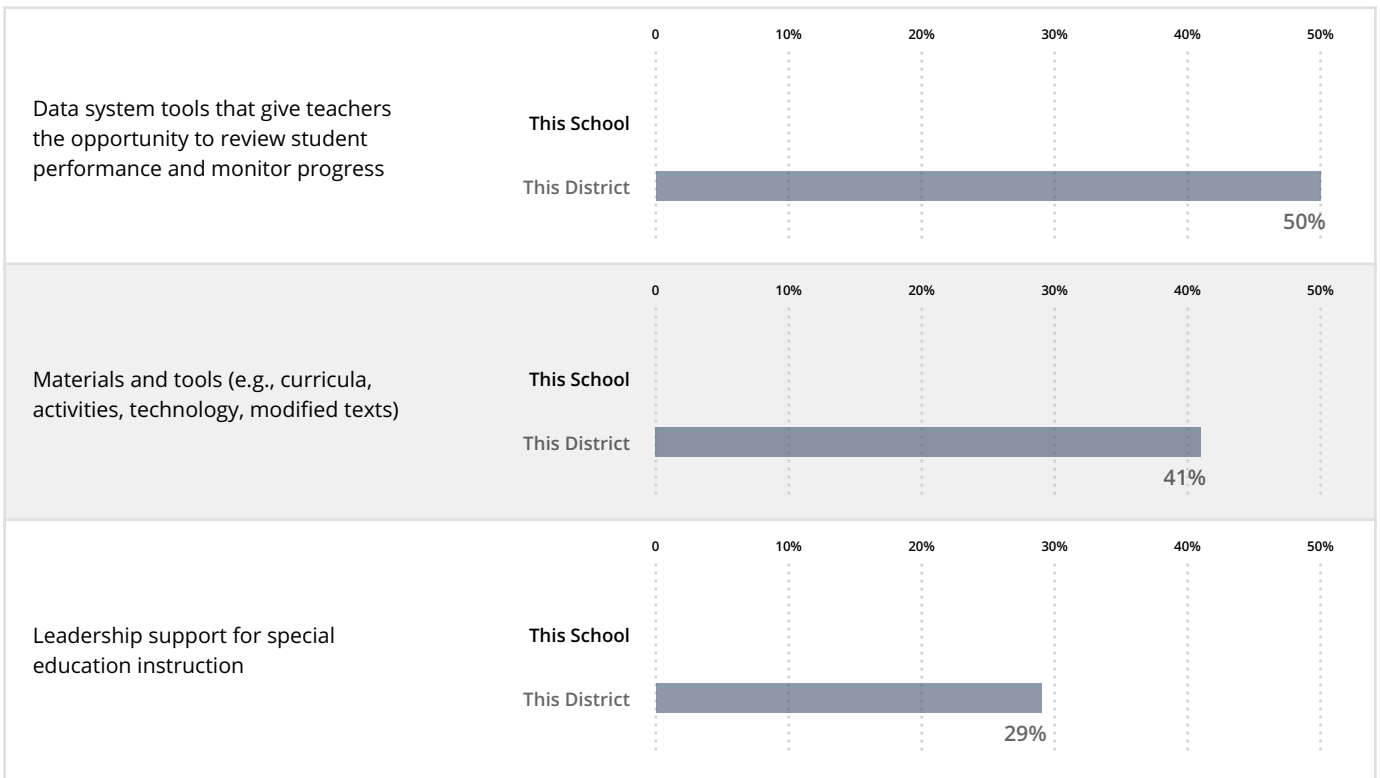
1. Thinking about your various responsibilities as a special educator, what percentage of your time do you spend doing the following activities?

■ 5% or Less ■ 6% to 10% ■ 11% to 20% ■ 21% to 50% ■ More than 50%



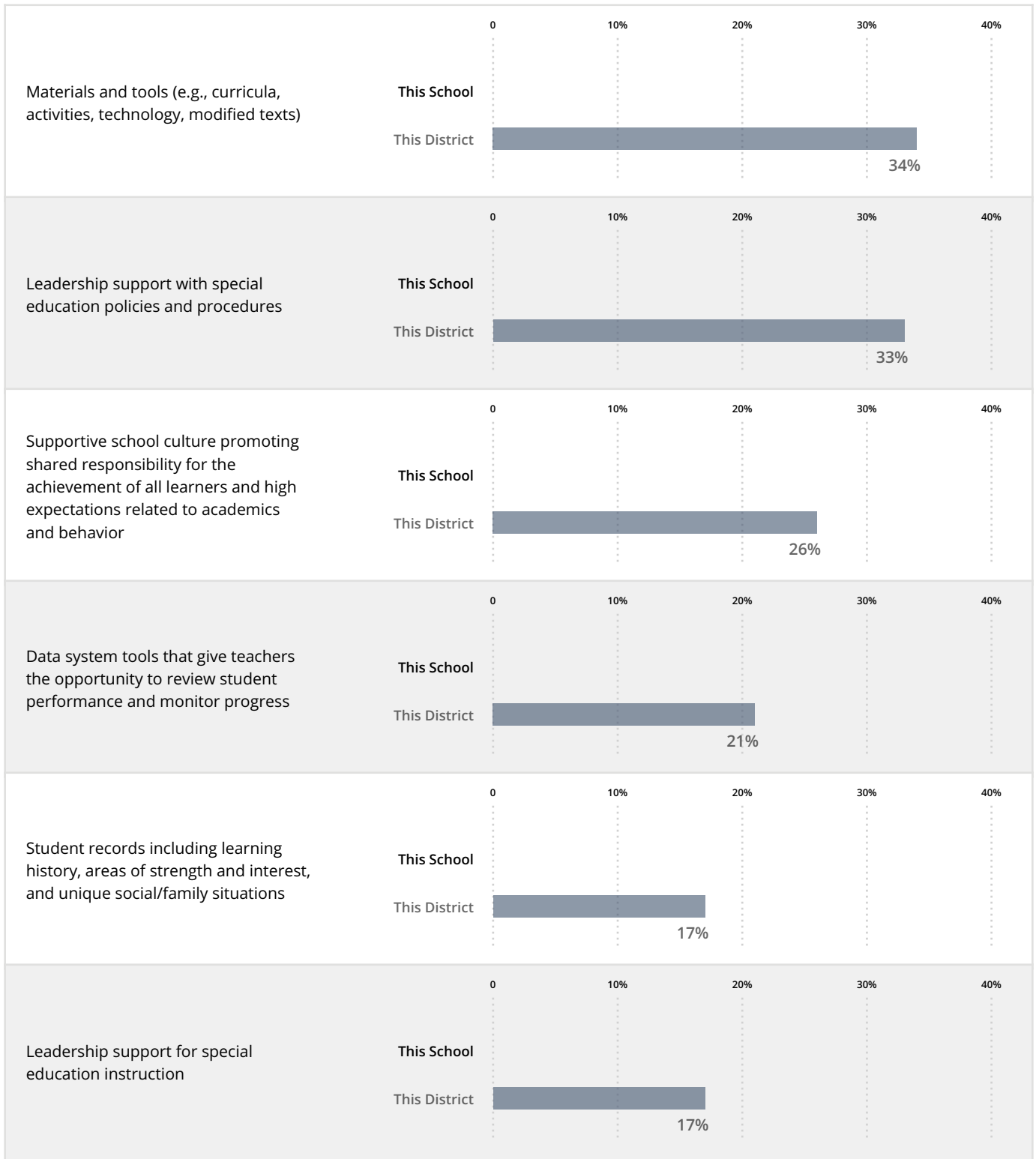


2. Think about the resources you use to help you support students. Looking at the list below, please select the two resources that have been most helpful to you as you served your students. (Select up to two options)



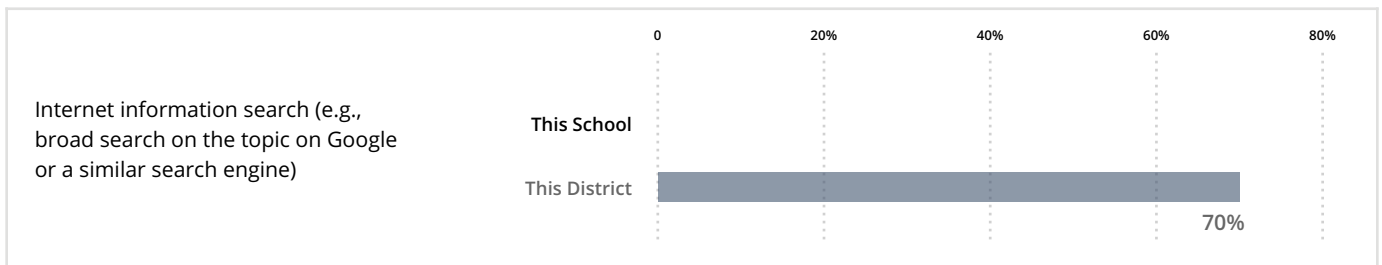


3. Think about the resources you use to help you support students. Looking at the same list, please select the two resources that need to be improved the most urgently. (Select up to two options)





4. Where do you most frequently go to find content-specific student interventions (e.g., an intervention focused on algebraic thinking or writing)? (Select top two options)





5. To what extent do you agree or disagree with the following statements?

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree

