

Action Plan for [REDACTED]

STAR Not Showing Growth:

Shepherd:

[REDACTED]-40	8.6-8.3	TN Ready 4 th -Approaching	Case 21-75.56
[REDACTED]-42	5.2-5.4	TN Ready 4 th -new student	Case 21-82.22
[REDACTED]-36	6.0-6.2	TN Ready 4 th -Mastery	Case 21-77.78
[REDACTED]-38	6.6-6.7	TN Ready 4 th -On Track	Case 21-82.22
[REDACTED]-22	8.6-7.3	TN Ready 4 th -On Track	Case 21-73.3
[REDACTED]-40	5.9-6.0	TN Ready 4 th -new student	Case 21-75.56
[REDACTED]-15	7.6-7.0	TN Ready 4 th -Mastery	Case 21-75.56
[REDACTED]-39 (504)	5.9-5.8	TN Ready 4 th -Approaching	Case 21-64.44
[REDACTED]-35	6.9-7.7	TN Ready 4 th -On Track	Case 21-88.89
[REDACTED]-31 (APEX)	12.9-12.9	TN Ready 4 th -Mastery	Case 21-91.11

Pugh:

[REDACTED]-18	6.3-6.0	TN Ready 4 th -On Track	Case 21-82.2
[REDACTED]-10	6.7-5.7	TN Ready 4 th -On Track	Case 21-88.89
[REDACTED]-17 (504)	4.7-5.7	TN Ready 4 th -new student	Case 21-46.67
[REDACTED]-38 (IEP)	4.7-4.6	TN Ready 4 th -Approaching	Case 21-77.78
[REDACTED]-16	3.9-4.3	TN Ready 4 th -Approaching	Case 21-57.78
[REDACTED]-11	7.1-5.5	TN Ready 4 th -On Track	Case 21-88.89
[REDACTED]-14	5.9-5.5	TN Ready 4 th -On Track	Case 21-88.89
[REDACTED]-9	5.7-6.7	TN Ready 4 th -On Track	Case 21-82.22
[REDACTED]-27	5.6-5.5	TN Ready 4 th -Approaching	Case 21-64.44
[REDACTED]-34	4.8-5.2	TN Ready 4 th -On Track	Case 21-84.44

Students on the Case 21 Bubble

[REDACTED]-75.6
[REDACTED]-73.3
[REDACTED]-71.1
[REDACTED]-75.6
[REDACTED]-71.1
[REDACTED]-73.3
[REDACTED]-73.3 (IEP)
[REDACTED]-75.6 (APEX Consult)
[REDACTED]-73.3
[REDACTED]-77.8 (APEX)

Standards from STAR of Need:

- 5.RI.CS.6 Multiple accounts of the same event or topic-similarities and differences
- 5.FL.VA.7 Interpret figurative language, including similes and metaphors, in context.
- 5.FL.VA.7b.ii Recognize and explain the meaning of common idioms and proverbs.
- 5.RL.KID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- 5.RI.CS.4 Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.

Standards from Case 21 of Need: These standards were below 50% mastery.

LA.5.FL.SC.6.i	5th Grade	Use underlining, quotation marks, or italics to indicate titles of works.
LA.5.FL.SC.6	5th Grade	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
ELA.L.5.2	5th Grade	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELA.L.5.2.d	5th Grade	Use underlining, quotation marks, or italics to indicate titles of works.
LA.5.RI.KID.1	5th Grade	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
ELA.RI.5.1	5th Grade	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
LA.5.FL.VA	5th Grade	Vocabulary Acquisition
LA.5.FL.VA.7c	5th Grade	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
ELA.RI.5.3	5th Grade	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Intervention Groups:

Shepherd

High: [Redacted]

Medium: [Redacted]

Low: [Redacted]

Pugh

High: [Redacted]

Medium: [Redacted]

Low: [Redacted]

Intervention Plan:

**Each student will spend the first 15-20 minutes of Intervention working on Lexia.

****Work with small groups:**

1. Focus in on key questions on the Case 21 test that were below the 50% mastery level.
2. Work on lessons from the Performance Coach books that address the standards from the STAR test standards of need.
3. Work with small groups on reviewing/improving essays. Peer editing within small groups.
4. Take Case 21 practice probes that focus on skills that each group are deficient in. Review with small groups.

Performance Coach Book lessons to cover that address skills needing improvement:

Lesson 8 pg. 114-125-Analyzing Scientific and Technical Texts

Lesson 10 pg. 140-153-Multiple accounts of the same topic.

Lesson 18 pg. 276-285-Grammar and usage

Lesson 19 pg. 286-293-Mechanics